

Hazleton Area SD Action Plans

Goal #1: Establish a district system that fully ensures consistent implementation of standards aligned curricula across all schools for all students.				
Strategies Curriculum Mapping 21st Century Skills Curriculum Redesign				
Start	End	Implementation Step Title	Description	Responsible
7/1/2016	8/1/2019	Solidify assignments for Central Office Administration to delineate who is responsible for the development and alignment of K-12 curriculum and assessment.	Assign responsibilities to central administrative staff to develop and revise all subject area curricula K - 12.	Superintendent of Schools
7/1/2016	7/1/2019	Create a schedule of curricula writing by subject area in grades K-12 on a rotating five year schedule	<p>A board of education approved schedule.&nbsp;</p> <p>Adopted/reviewed/revised subject area curricula will be accessible on the LEA's webpage on a five year rotation plan. Every five years, specified subject area curricula will be reviewed, assessed, and revised as needed based upon the changes to the PA standards, effectiveness as proven by standardized test data, and other relevant data that would necessitate curricular modification.&nbsp;&nbsp;&nbsp;</p>	Superintendent and Director of Elementary and Middle Level Education
7/1/2016	7/1/2019	Develop curriculum committees comprised of appropriate stakeholders.	List of committee members include (central office administrator, administrators, special education teacher, ESL teacher, subject area teachers).	Central Office Administrators in charge of developing and aligning curriculum and assessment.
7/1/2016	7/1/2019	Provide professional development on the Understanding by Design process for each curriculum writing committee.	Representatives from IU 18 will provide a brief overview of the UBD process as each curriculum committee is formed. This implementation step will ensure consistency with regard to the formatting and mapping of each curriculum document.	Central Office Administrators in charge of developing and aligning curriculum and assessment.
7/1/2016	7/1/2019	Review PA Core Standards and the curriculum documents developed by LIU 18	 Agendas and sign in sheets from meetings discussing PA Core Standards and reviewing curriculum documents developed by LIU 18 	Curriculum Writing Committee Chairperson(s)

Hazleton Area SD Action Plans

7/1/2016	7/1/2019	Analyze multiple data sources to determine the effectiveness of newly implemented curricula.	Records of meetings and agendas Data analysis reports from eMetric, PVAAS, SPP, System 44, Read 180, DIBELS, WIDA, Accelerated Math	Superintendent, Director of Elementary and Middle Level Education, Principals
8/25/2014	6/30/2018	Link the LEA curricula to the SAS portal so that users can easily access the SAS components while implementing the curriculum.	Updated curricula with links to SAS 	Curriculum Writing Team Chairperson
7/1/2016	7/1/2019	Develop scope and sequence (vertical alignment) between grade levels and subject areas.	Scope and sequence mapping and transitions developed for all newly adopted curricula.	Central Office Administrators in charge of developing and aligning curriculum and assessment
7/1/2016	7/1/2019	Ongoing review and evaluation of current resources, including textbooks and all other supplemental resources, to assess alignment with the PA Core standards	Textbook and resources analysis and evaluation sheets 	Central Office Administrators responsible for developing and aligning curriculum and assessment, Principals, Grade Level Teachers and Department Heads
7/1/2016	7/1/2019	Implement revised or newly-adopted curricula with approved materials and resources	Implement revised curricula as approved and train all faculty on its implementation. Evidence includes SAS; PA Core Standards; Lesson Planning, and On-stage observations in Domains II and III / Danielson Framework.	Central Office Administrators in charge of developing and aligning curriculum and assessment. Principals

Hazleton Area SD Action Plans

7/1/2016	7/1/2019	Construct a curriculum map for each subject area	Curriculum map of each subject and grade level	Central Office Administrators, Principals, Teachers
7/1/2016	7/1/2019	Evaluate new curriculum based upon various data sources: PSSA, Keystone, DIBELS Next, WIDA	 Data Analysis Reports	Central Office Administrator in charge of developing and aligning curriculum and assessment
Goal #2: Establish a district system that fully ensures the consistent implementation of effective instructional practices across all classrooms in each school. Strategies Data Analysis Procedures, Data-Informed Instruction, Data Teams & Data Warehousing Instructional Coaching Differentiating Instruction Teacher Evaluations				
Start	End	Implementation Step Title	Description	Responsible
7/1/2016	6/28/2019	Professional Development	District Administrators should coordinate with the Act 48 Committee in regards to Professional Development. This Professional Development must discuss the implementation of Research-Based Instruction strategies. 	Superintendent; Act 48 Committee
7/1/2016	9/1/2016	Mission Statement	The Hazleton Area School District's Mission Statement will be posted and distributed to all district buildings, all district classrooms, district website, and all applicable documents. 	Superintendent
9/1/2016	6/30/2017	Implementation of Professional Development	The Hazleton Area School District will provide yearlong professional development on Research Based Instructional Strategies. 	Superintendent, District Level Administrators, Building Level Administrators, Act 48 Committee

Hazleton Area SD Action Plans

1/2/2017	6/29/2018	Professional Evaluations	District Level Administrators and Building Level Administrators will conduct various types of professional evaluations to ensure that Research-Based Instructional strategies are implemented in all classrooms across all buildings. 	Superintendent; District Level Administrators; Building Level Administrators
1/2/2017	6/28/2019	Data Analysis	Individuals will conduct various analysis of multiple forms of district and state level student achievement data. 	District Level Data Team, Building Level Data Team
7/3/2017	11/30/2017	Collaborative and Instructional Conversations	Collaborative and instructional conversations will take place with regards to Research Based Instructional Strategies. The following groups will participate in these conversations: administrators,district data team, Act 48 Committee, teachers, LIU #18, and parents/community members. 	Superintendent; District Level Administrators; Building Level Administrators; District Level Data Team; Building Level Data Team; Act 48 Committee
11/1/2017	6/29/2018	Evaluation of Professional Development & Future Implementation	An evaluation of the Professional Development that was implemented will be reviewed. This analysis will provide the basis for future implementation of professional development. 	Superintendent; District Level Administrators; Building Level Administrators; Act 48 Committee
9/3/2018	6/28/2019	Implementation of Continued Professional Development	Based upon the evaluation of previously implemented professional development, the district will evaluate the Research Based Instructional Strategies to develop further Professional Development 	Superintendent; District Level Administrators; Building Level Administrators; District Level Data Team; Building Level Data Team; Act 48 Committee

Hazleton Area SD Action Plans

7/2/2018	6/28/2019	Principal's Academy	<p>Superintendent, District Level Administrators, and School Level Administrators will meet to assess teacher's evaluations focused upon Daniel's Evaluation Model focused upon Domain 3: Instruction.</p> <p>During these meetings, the administrators will discuss the implementation of higher level questioning and formative assessment in all classrooms in all buildings.</p>	<p>Superintendent; District Level Administrators; Building Level Administrators</p>
----------	-----------	---------------------	--	---