

Protective Athletic Equipment and Other Athletic Supplies

Budget allocations and expenditures vary from school to school. Compliance is based not on what is budgeted but what is spent. Budgets reflect intent and expenditures reflect actions. Title IX compliance is based on actions. Title IX compliance is based on the tangible benefits that male and female student-athletes actually receive, not the dollar figures that may be easily manipulated to conceal discriminatory practices.

➤ ***f. Uniform Rotation***

Clearly and accurately document the uniform rotation cycle as well as all equipment and supply inventories for each team in order to address any disparities among teams and to ensure that the same quality is purchased for each sport. Be sensitive to the "full-figure" female student-athlete when sizing uniforms.

➤ ***g. Eliminate sharing***

Eliminate sharing uniforms and equipment whenever possible, i.e. Cross Country and Jr. High Track and Field. Pay attention to the middle school teams and address their equipment needs.

➤ ***h. Ordering***

Re-evaluate the process of ordering and purchasing equipment and the communication between the Business Manager, Assistant Athletic Director, Coaches and the Athletic Director to ensure that the quality, quantity, availability and maintenance of all athletic equipment and supplies is equitable.

➤ ***i. Booster clubs***

Develop and implement a policy to ensure guidance and governance of all booster club activity relative to the athletic program. Booster club contributions can cause inequity in programs relative to uniforms, equipment and supplies.