

Years of Experience, Quality, Compensation, and Assignment of Coaches

1. Always take affirmative steps to recruit and encourage the best-qualified coaches for the girls' athletic program. Interview female student-athletes to determine what their concerns and needs may be with regard to coaching.

2. Ensure that all coaches have the same authority and ability to advocate for their teams develop and communicate and clearly define the process for coaches to select assistant coaches and request support and resources for their teams.

3. Consider an orientation and training program for new coaches and professional development for all coaches to gain an accurate understanding of risk management, Title IX and sexual harassment, hazing, constitutional and statutory law issues related to athletics.