HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

**Teacher Name: Ashley Orfield Subject: ELA Start Date(s): 4/28/24 Grade Level: K**

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| **Unit Plan** |
| **Unit Title:** Unit 7-The Animal Kingdom  **Essential Questions: 1.** How are some animals alike and different? 2. How do you take care of different kinds of pets? 3. Where do animals live?  **BIG IDEA- What are different kinds of animals?**  .  **Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)**   * W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. * RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does). * L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). * RI.K.1 With prompting and support, ask and answer questions about key details in a text. * SL.K.2 Ask questions about key details and requesting clarification if something is not understood.   **Summative Unit Assessment : Unit 7 Wonderworks Assessment**   |  |  | | --- | --- | | **Summative Assessment Objective** | **Assessment Method (check one)** | | Students’ will- be assessed on phonemic and phonological awareness skills taught in Unit 7. | \_\_ \_\_ Rubric \_\_\_ Checklist \_\_\_x\_ Unit Test \_\_\_\_ Group \_\_\_\_ Student Self-Assessment  \_\_\_\_ Other (explain) | |

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| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will- identify and isolate the sound for V and X and recognize, read and write high frequency word said and want, ask and answer questions about key details in a text | 1  2 | Overview of unit, essential question, introduce new vocabulary words: habitat and wild, read new story Bear Snores On demonstrate how to make new sound V and X, and introduce new high frequency words- said and want.  Begin shared writing- write about where an animal lives | W  S | Teacher book, big book unit 7  Vocab words cards  Sight word cards  Alpha friends Vinnie Volcano and Mr. X-ray  Sheets 203-206  journals | Formative- complete worksheet,  Participate verbally in lesson  Summative-  Student Self - Assessment- |
| 2 | Students will- identify and isolate the sound for V and X and recognize, read and write high frequency word said and want, ask and answer questions about key details in a text | 1  2 | Review essential question and vocabulary words. Reread Bear Snores On And ask questions about character, setting and events. Cause and Effect graphic organizer pg 207  Category words: Animal Homes.  Phoneme blending and review V and X and blend words with V and X | W  S | Worksheet on comprehension  Letter V sheet  Kid writing books  Vocab word cards  Sight word cards | Formative-thumbs up, thumbs down for words that begin with V and X  Summative-  Student Self - Assessment- |
| 3 | Students will- identify and isolate the sound for V and X and recognize, read and write high frequency word said and want, ask and answer questions about key details in a text | 1  2 | Review essential question and review and introduce new vocabulary words: complain, join, stubborn. Read Aloud African tale “Anansi” .Phonics review Vv, Xx. picture sort. Blend cvc words with V and X and short vowels a, e, I, o, u and blending sheet 208  Guided writing write a question and answer about an animal. Review high Frequency words and read A Bed For A Fox | W  S | Interactive read aloud cards  Take home book  Blending sheet  Sorting cards  Vocab word cards  Sight word cards | Formative-pair/share reading of sight word book  Summative-  Student Self - Assessment- |
| 4 | Students will- identify and isolate the sound for V and X and recognize, read and write high frequency word said and want, ask and answer questions about key details in a text | 1  2 | Review essential question and vocabulary words  Category Words: Animal Homes  Pg. 211  Read Animal Homes  Phoneme Substitution with white boards | W  S | Vocab word cards  Interactive read aloud cards  Sight word cards  Worksheet | Formative-Responding to reading during guided reading  Summative-  Student Self - Assessment- |
| 5 | Students will- identify and isolate the sound for V and X and recognize, read and write high frequency word said and want, ask and answer questions about key details in a text | 1  2 | Review essential question and vocab words. Read A Xylophone for X-ray Fish and Vera Vipers Valentine  Review letters X and V and do sound sheet.  Review Said and want and write a sentence with said. | W  S | Vocab word cards  Guided reading books  Journals | Formative- completion of sound worksheet  Summative-  Student Self - Assessment- rate your writing 1, 2, 3, 4 |
| 6 | Students will- |  |  |  |  | Formative-  Summative-  Student Self - Assessment- |