HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

**Teacher Name: Ashley Orfield Subject: ELA Start Date(s): 4/28/24 Grade Level: K**

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| **Unit Plan** |
| **Unit Title:** Unit 7-The Animal Kingdom**Essential Questions: 1.** How are some animals alike and different? 2. How do you take care of different kinds of pets? 3. Where do animals live?  **BIG IDEA- What are different kinds of animals?**. **Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)*** W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
* RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
* L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).
* RI.K.1 With prompting and support, ask and answer questions about key details in a text.
* SL.K.2 Ask questions about key details and requesting clarification if something is not understood.

**Summative Unit Assessment : Unit 7 Wonderworks Assessment**

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| **Summative Assessment Objective** | **Assessment Method (check one)** |
| Students’ will- be assessed on phonemic and phonological awareness skills taught in Unit 7. | \_\_ \_\_ Rubric \_\_\_ Checklist \_\_\_x\_ Unit Test \_\_\_\_ Group\_\_\_\_ Student Self-Assessment \_\_\_\_ Other (explain) |

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| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will- identify and isolate the sound for V and X and recognize, read and write high frequency word said and want, ask and answer questions about key details in a text | 12 | Overview of unit, essential question, introduce new vocabulary words: habitat and wild, read new story Bear Snores On demonstrate how to make new sound V and X, and introduce new high frequency words- said and want. Begin shared writing- write about where an animal lives | WS | Teacher book, big book unit 7Vocab words cardsSight word cardsAlpha friends Vinnie Volcano and Mr. X-raySheets 203-206journals | Formative- complete worksheet, Participate verbally in lessonSummative- Student Self - Assessment- |
| 2 | Students will- identify and isolate the sound for V and X and recognize, read and write high frequency word said and want, ask and answer questions about key details in a text | 12 | Review essential question and vocabulary words. Reread Bear Snores On And ask questions about character, setting and events. Cause and Effect graphic organizer pg 207Category words: Animal Homes.Phoneme blending and review V and X and blend words with V and X | WS | Worksheet on comprehensionLetter V sheetKid writing booksVocab word cardsSight word cards | Formative-thumbs up, thumbs down for words that begin with V and XSummative- Student Self - Assessment- |
| 3 | Students will- identify and isolate the sound for V and X and recognize, read and write high frequency word said and want, ask and answer questions about key details in a text | 12 | Review essential question and review and introduce new vocabulary words: complain, join, stubborn. Read Aloud African tale “Anansi” .Phonics review Vv, Xx. picture sort. Blend cvc words with V and X and short vowels a, e, I, o, u and blending sheet 208Guided writing write a question and answer about an animal. Review high Frequency words and read A Bed For A Fox | WS | Interactive read aloud cardsTake home bookBlending sheet Sorting cardsVocab word cardsSight word cards | Formative-pair/share reading of sight word bookSummative- Student Self - Assessment- |
| 4 | Students will- identify and isolate the sound for V and X and recognize, read and write high frequency word said and want, ask and answer questions about key details in a text | 12 | Review essential question and vocabulary words Category Words: Animal HomesPg. 211Read Animal HomesPhoneme Substitution with white boards | WS | Vocab word cardsInteractive read aloud cardsSight word cardsWorksheet | Formative-Responding to reading during guided readingSummative- Student Self - Assessment- |
| 5 | Students will- identify and isolate the sound for V and X and recognize, read and write high frequency word said and want, ask and answer questions about key details in a text | 12 | Review essential question and vocab words. Read A Xylophone for X-ray Fish and Vera Vipers ValentineReview letters X and V and do sound sheet.Review Said and want and write a sentence with said. | WS | Vocab word cardsGuided reading books Journals | Formative- completion of sound worksheetSummative- Student Self - Assessment- rate your writing 1, 2, 3, 4 |
| 6 | Students will- |  |  |  |  | Formative-Summative- Student Self - Assessment- |