**Teacher Name: Hearne Subject: American Studies I, II Start Date(s): 1/8-12/2018 Grade Level(s):09,10**

**Building: HACC**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | ASI: Students will identify the new leaders selected by President Washington  ASII: Students will identify how FDR worked to restore the nation’s hope | 1  2  3  4 | Activities: Exploratory and reinforcing experiences  Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | W  S  I | Text: American Government  Classroom Library  Classroom supplies  Manipulatives  Wall Maps  Video | Formative- Observation, questioning, discussion, journals  Summative-  Student Self-Assessment- Self-reflection |
| 2 | ASI- Students will analyze the challenges the government faced  ASII- Students will analyze the major New Deal programs | 1  2  3  4 | Activities: Exploratory and reinforcing experiences  Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | W  S  I | Text: American Government  Classroom Library  Classroom supplies  Manipulatives  Wall Maps  Video | Formative- Observation, questioning, discussion, journals  Summative-  Student Self-Assessment-Self-reflection |
| 3 | ASI- Students will analyze the details involved in planning the capital  ASII- Students will analyze what caused the New Deal to falter | 1  2  3  4 | Activities: Exploratory and reinforcing experiences  Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | W  S  I | Text: American Government  Classroom Library  Classroom supplies  Manipulatives  Wall Maps  Video | Formative- Observation, questioning, discussion, journals  Summative-  Student Self-Assessment-Self-reflection |
| 4 | ASI- Students will identify Alexander Hamilton’s program for national debt  ASII- Students will identify the goals of the Second New Deal | 1  2  3  4 | Activities: Exploratory and reinforcing experiences  Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | W  S  I | Text: American Government  Classroom Library  Classroom supplies  Manipulatives  Wall Maps  Video | Formative- Observation, questioning, discussion, journals  Summative-  Student Self-Assessment-Self-reflection |
| 5 | ASI- Students will analyze the foreign policy issues  ASII- Students will analyze the outcome of the 1936 election | 1  2  3  4 | Activities: Exploratory and reinforcing experiences  Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | W  S  I | Text: American Government  Classroom Library  Classroom supplies  Manipulatives  Wall Maps  Video | Formative- Observation, questioning, discussion, journals  Summative-  Student Self-Assessment-Self-reflection |