**Teacher Name: Mr. Hearne Subject: American Studies 1/ American Studies II Start Date(s):9/11-15/2017 Grade Level(s): 9/10**

**Building: HACC**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | ASI: Students will describe what life was like in Europe during the early middle agesASII: Study the Captain’s of Industry  | **1****2****3****4** | **Activities: Exploratory and reinforcing experiences****Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W****S****I** | **Text: American Government****Classroom Library****Classroom supplies****Manipulatives****Wall Maps****Video** | **Formative-Observation, questioning, discussion, journals****Summative-** **Student Self – Assessment-Self-reflection** |
| 2 | ASI: Students will identify the changes that took place during the late middle agesASII: - Examine how technology continues to impact manufacturing today  | **1****2****3****4** | **Activities: Exploratory and reinforcing experiences****Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W****S****I** | **Text: American Government****Classroom Library****Classroom supplies****Manipulatives****Wall Maps****Video** | **Formative-Observation, questioning, discussion, journals****Summative-** **Student Self – Assessment-Self-reflection** |
| 3 | ASI: Students will identify the RenaissanceASII: Look at the US as a growing world power | **1****2****3****4** | **Activities: Exploratory and reinforcing experiences****Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W****S****I** | **Text: American Government****Classroom Library****Classroom supplies****Manipulatives****Wall Maps****Video** | **Formative-Observation, questioning, discussion, journals****Summative-** **Student Self – Assessment-Self-reflection** |
| 4 | ASI: Students will describe how West Africans and Europeans first met AS11: discuss how industry effected our military | **1****2****3****4** | **Activities: Exploratory and reinforcing experiences****Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W****S****I** | **Text: American Government****Classroom Library****Classroom supplies****Manipulatives****Wall Maps****Video** | **Formative-Observation, questioning, discussion, journals****Summative-** **Student Self – Assessment-Self-reflection** |
| 5 | ASI: Students will identify some key features of early West African culturesASII: discuss how industry effected our military | **1****2****3****4** | **Activities: Exploratory and reinforcing experiences****Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W****S****I** | **Text: American Government****Classroom Library****Classroom supplies****Manipulatives****Wall Maps****Video** | **Formative-Observation, questioning, discussion, journals****Summative-** **Student Self – Assessment-Self-reflection** |