**Teacher Name: Mr. Hearne Subject: American Studies 1/ American Studies II Start Date(s):9/11-15/2017 Grade Level(s): 9/10**

**Building: HACC**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | ASI: Students will describe what life was like in Europe during the early middle ages  ASII: Study the Captain’s of Industry | **1**  **2**  **3**  **4** | **Activities: Exploratory and reinforcing experiences**  **Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W**  **S**  **I** | **Text: American Government**  **Classroom Library**  **Classroom supplies**  **Manipulatives**  **Wall Maps**  **Video** | **Formative-Observation, questioning, discussion, journals**  **Summative-**  **Student Self – Assessment-Self-reflection** |
| 2 | ASI: Students will identify the changes that took place during the late middle ages  ASII: - Examine how technology continues to impact manufacturing today | **1**  **2**  **3**  **4** | **Activities: Exploratory and reinforcing experiences**  **Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W**  **S**  **I** | **Text: American Government**  **Classroom Library**  **Classroom supplies**  **Manipulatives**  **Wall Maps**  **Video** | **Formative-Observation, questioning, discussion, journals**  **Summative-**  **Student Self – Assessment-Self-reflection** |
| 3 | ASI: Students will identify the Renaissance  ASII: Look at the US as a growing world power | **1**  **2**  **3**  **4** | **Activities: Exploratory and reinforcing experiences**  **Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W**  **S**  **I** | **Text: American Government**  **Classroom Library**  **Classroom supplies**  **Manipulatives**  **Wall Maps**  **Video** | **Formative-Observation, questioning, discussion, journals**  **Summative-**  **Student Self – Assessment-Self-reflection** |
| 4 | ASI: Students will describe how West Africans and Europeans first met  AS11: discuss how industry effected our military | **1**  **2**  **3**  **4** | **Activities: Exploratory and reinforcing experiences**  **Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W**  **S**  **I** | **Text: American Government**  **Classroom Library**  **Classroom supplies**  **Manipulatives**  **Wall Maps**  **Video** | **Formative-Observation, questioning, discussion, journals**  **Summative-**  **Student Self – Assessment-Self-reflection** |
| 5 | ASI: Students will identify some key features of early West African cultures  ASII: discuss how industry effected our military | **1**  **2**  **3**  **4** | **Activities: Exploratory and reinforcing experiences**  **Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W**  **S**  **I** | **Text: American Government**  **Classroom Library**  **Classroom supplies**  **Manipulatives**  **Wall Maps**  **Video** | **Formative-Observation, questioning, discussion, journals**  **Summative-**  **Student Self – Assessment-Self-reflection** |