## **HASD Kindergarten Scoring Rubric - Mathematics Standards-Based Report Card-HASD Assessments**

Concepts: 2-Developing 3-Proficient 4-Advanced 1-Emerging Numbers, Systems, & Relationships Counts to 100 and beyond by Student counts from 1-50 Student counts from 1-99 Student counts from Student counts from 1-1-100 with 100% 100 & **beyond** with 100% with 2 prompts. with 2 prompts. ones. accuracy & no prompts. accuracy & no prompts. Observation/Conferencing Recognizes and names Student names up to any Student names any 11-20 Student names all 21 Student names numerals 10 numerals with 100% numerals with 100% numerals from 0-20 0-20 and **beyond** with numerals 0-30. accuracy. accuracy. with 100% accuracy. 100% accuracy. Observation/Work Samples Student writes in order Writes and orders whole Student writes in order Student writes in order Student writes in order numbers 0-30. numerals 0-10 with numerals 0-19 with numerals 0-20 with numerals 0-20 & be-100% accuracy. 100% accuracy. 100% accuracy. yond w/ 100% accuracy. Observation/Work Samples Student always matches Student sometimes Student often matches Matches objects to numbers Student never or rarely matches items correctly. matches items correctly. items correctly. items correctly. **Observation/Work Samples** Student always identifies Identifies penny, nickel, dime, Student identifies 0-1 Student identifies 2-3 Student often identifies quarter by name. coin(s) correctly. coins correctly. 4 coins correctly. 4 coins correctly. **Observation/Work Samples** Student always identifies Knows value of penny, nickel, Student identifies the Student identifies the Student often identifies dime, quarter. value of 0-1 coin(s) value of 2-3 coins the value of 4 coins the value of 4 coins correctly. correctly. correctly. correctly. **Observation/Work Samples** 

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Concepts:	1-Emerging	2-Developing	3-Proficient	4-Advanced
Computation & Estimation	Ot a deat a succession and a section	Charles to a section and de	Otodont offen odde	Ottordant alcono a dala
Uses concrete objects to add	Student never or rarely	Student sometimes adds	Student often adds	Student always adds
2-single-digit numbers.	adds correctly.	correctly.	correctly.	correctly.
Observation/Work Samples				
Uses concrete objects to	Student never or rarely	Student sometimes	Student often subtracts	Student always subtracts
subtract 2-single-digit numbers.	subtracts correctly.	subtracts correctly.	correctly.	correctly.
Observation/Work Samples				
Measurement & Estimation	•	•	•	•
Understands spatial concepts.	Student never or rarely	Student sometimes	Student often	Student always
(over, under, beside, in, out,	demonstrates under-	demonstrates under-	demonstrates under-	demonstrates under-
around, on, between, above,	standing of selected	standing of selected	standing of selected	standing of selected
top, bottom)	terms.	terms.	terms.	terms.
Observation/Work Samples				
Determines length and height	Student never or rarely	Student sometimes	Student often	Student always
with nonstandard units.	demonstrates under-	demonstrates under-	demonstrates under-	demonstrates under-
	standing of selected	standing of selected	standing of selected	standing of selected
	concepts.	concepts.	concepts.	concepts.
Observation/Work Samples		•		
Identifies time to the nearest	Student never or rarely	Student sometimes	Student often	Student always
hour.	demonstrates concept.	demonstrates concept.	demonstrates concept.	demonstrates concept.
Observation/Work Samples				
Names time, length, weight,	Student names 0-1	Student names 2-3	Student names 4	Student names 5/5
volume, and temperature	instrument(s) correctly.	instruments correctly.	instruments correctly.	instruments correctly.
instruments.				
Observation/Work Samples				
Mathematical Reasoning &				
Connections				
Identifies, sorts and classifies	Student never or rarely	Student sometimes	Student often identifies,	Student always identifies,
objects by attributes.	identifies, sorts, and	identifies, sorts, and	sorts, and classifies	sorts, and classifies
	classifies objects by	classifies objects by	objects by attributes.	objects by attributes.
	attributes.	attributes.		
Observation/Work Samples				

Concepts: Statistics & Data Analysis	1-Emerging	2-Developing	3-Proficient	4-Advanced
Gathers, organizes, displays	Student never or rarely	Student sometimes	Student often gathers,	Student always gathers,
data on bar graphs.	gathers, organizes,	gathers, organizes,	organizes, displays	organizes, displays
data on bar graphs.	displays data on bar	displays data on bar	data on bar graphs.	data on bar graphs.
	graphs.	graphs.	graphie.	Justice of the graphics
Observation/Work Samples	3	3		
Asks and answers questions	Student never or rarely	Student sometimes	Student often asks and	Student always asks and
based on the bar graphs.	asks and answers	asks and answers	answers questions	answers questions
	questions based on the	questions based on the	based on the bar graphs.	based on the bar graphs
	bar graphs.	bar graphs.		
Observation/Work Samples				
Probability & Predictions	•			
Uses and understands likely,	Student never or rarely	Student sometimes	Student often demon-	Student always demon-
unlikely, and certain.	demonstrates under-	demonstrates under-	strates understanding	strates understanding
	standing of selected	standing of selected	of selected terms.	of selected terms.
	terms.	terms.		
Observation/Work Samples				
Compares data using largest,	Student never or rarely	Student sometimes	Student often compares	Student always
smallest, most, least.	compares data using	compares data using	data using selected	compares data using
	selected concepts.	selected concepts.	concepts.	selected concepts.
Observation/Work Samples				
Algebra & Functions	To:	To	To a series and a	To a series of
Understands patterns.	Student never or unable	Student sometimes able	Student able to extend	Student able to create
	to consistently copy	to consistently copy	simple patterns.	simple patterns.
	simple patterns.	simple patterns.		
Observation/Work Samples	Otrodont norman an acres.	Otrodont a constitue a	Charlest often	Otrodont almosts
Understands the meaning of '+',	Student never or rarely	Student sometimes	Student often	Student always
-', '='.	demonstrates under-	demonstrates under-	demonstrates under-	demonstrates under-
Observation/Mark Samples	standing of symbols.	standing of symbols.	standing of symbols.	standing of symbols.
Observation/Work Samples Geometry				
Identifies and names 2- and 3-	Student identifies 0-3	Student identifies 4-6	Student identifies 7	Student identifies 8/8
D shapes. (circle, square,	2- and 3-dimensional	2- and 3-dimensional	2- and 3-dimensional	2- and 3-dimensional
triangle, rectangle, cylinder,	shape(s) with 100%	shapes with 100%	shapes with 100%	shapes with 100%
sphere, cube, cone)	accuracy.	accuracy.	accuracy.	accuracy.
Observation/Work Samples	accuracy.	accuracy.	accuracy.	accuracy.