

HASD Kindergarten Scoring Rubric - Reading/Language Arts
Standards-Based Report Card

Modified: October 2010

Concepts	1-Emerging	2-Developing	3-Proficient	4-Outstanding
Alphabet:				
Recognizes and names upper case letters. Conferencing/ Observation/Work Samples	Student recognizes and names 0-12 letters with 100% accuracy.	Student recognizes and names 13-19 letters with 100% accuracy.	Student recognizes and names 20-25 letters with 100% accuracy.	Student recognizes and names all 26 letters with 100% accuracy.
Recognizes and names lower case letters. Conferencing/ Observation/Work Samples	Student recognizes and names 0-12 letters with 100% accuracy.	Student recognizes and names 13-19 letters with 100% accuracy.	Student recognizes and names 20-25 letters with 100% accuracy.	Student recognizes and names all 26 letters with 100% accuracy.
Concepts of Print:				
Understands a letter, a word, and sentences. Conferencing/Observation	Student has no understanding of a letter, a word, and sentences or knows 1 concept.	Student demonstrates understanding of a letter a word and a sentence.	Student demonstrates understanding of a letter, a word, and sentences.	Student understands a letter, a word, sentences, and tracks all words appropriately.
Phonemic Awareness:				
Knows and manipulates sounds. Conferencing/Observation	Student does not know sounds or knows and manipulates few sounds.	Student knows and manipulates some sounds.	Student often knows and manipulates most sounds correctly.	Student always knows and manipulates all sounds correctly.
Phonics:				
Reads and writes phonetically. Conferencing/ Observation/Work Samples	Student is unable to read and write words or reads and writes few words.	Student reads and writes some words.	Student often reads and writes many words.	Student always reads and writes many words in sentences.
Fluency:				
Reads emergently with adequate fluency. Conferencing/Observation	Student is unable to read emergently.	Student is able to read some words.	Student is able to read emergently with adequate fluency.	Student is able to read emergently and beyond with adequate fluency.
Vocabulary:				
Reads one syllable grade level words. Conferencing/Observation	Student is unable to read any words or reads few words.	Student reads some words.	Student often reads many words correctly.	Student always reads most words correctly.

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Comprehension:				
Makes oral predictions.	Student never or rarely makes oral predictions.	Student sometimes makes oral predictions.	Student often makes appropriate oral predictions.	Student always makes appropriate oral predictions.
Conferencing/Observation				
Orally retells a story.	Student never or rarely retells a story appropriately.	Student sometimes retells a story appropriately.	Student often retells a story appropriately.	Student always retells a story appropriately.
Conferencing/Observation				
Understands meaning and orally responds to text.	Student never or rarely understands meaning and responds to text.	Student sometimes understands meaning and responds to text.	Student often understands meaning and responds to text appropriately.	Student always understands meaning and responds to text appropriately.
Conferencing/Observation				
Writing				
Writes letters of the alphabet legibly.	Student scores 0-1.	Student scores 2.	Student scores 3.	Student scores 4.
HASD K-LF/Conferencing/Observation/Work	HASD K Letter Writing Rubric	HASD K Letter Writing Rubric	HASD K Letter Writing Rubric	HASD K Letter Writing Rubric
Writes own first name correctly.	Student scores 0-1.	Student scores 2.	Student scores 3.	Student scores 4.
Conferencing/Observation/Work	HASD K Writing First Name Rubric	HASD K Writing First Name Rubric	HASD K Writing First Name Rubric	HASD K Writing First Name Rubric
Writes own last name correctly.	Student scores 0-1.	Student scores 2.	Student scores 3.	Student scores 4.
Conferencing/Observation/Work	HASD K Writing Last Name Rubric	HASD K Writing Last Name Rubric	HASD K Writing Last Name Rubric	HASD K Writing Last Name Rubric
Uses pictures and words to retell a story.	Student scores 1-2.	Student scores 3-4	Student scores 5.	Student scores 6-7-8.
Conferencing/Observation/Work	Kid Writing Rubric	Kid Writing Rubric	Kid Writing Rubric	Kid Writing Rubric
Uses pictures and words to write own story.	Student scores 1-2.	Student scores 3-4	Student scores 5.	Student scores 6-7-8.
Conferencing/Observation/Work	Kid Writing Rubric	Kid Writing Rubric	Kid Writing Rubric	Kid Writing Rubric