

# HAZLETON AREA SCHOOL DISTRICT

## PUPIL PROGRESS REPORT

### KINDERGARTEN

ATTENDANCE	1st	2nd	3rd	4th
Days Absent				
Days Tardy				

**RUBRIC: S - Satisfactory N - Needs Improvement U - Unsatisfactory**

FINE MOTOR SKILLS	1st	2nd	3rd	4th
Writing				
Cutting				

LISTENING AND SPEAKING	1st	2nd	3rd	4th
Listens to and follows directions.				
Listens to rhymes, songs, and familiar text.				
Recites rhymes, songs, and familiar text.				
Shares and participates in oral class activities.				
Speaks audibly in complete, coherent sentences.				

SOCIAL DEVELOPMENT	1st	2nd	3rd	4th
Demonstrates self-confidence.				
Maintains self-control in the classroom & school.				
Maintains self-control during play.				
Respects views and feelings of others.				
Respects rights and properties of others.				
Respects supervision.				

WORK HABITS	1st	2nd	3rd	4th
Uses time wisely.				
Organizes materials/work space.				
Works neatly.				
Cooperates with others.				
Completes/turns in homework on time.				
Shows self-motivation.				
Works independently.				

TECHNOLOGY	1st	2nd	3rd	4th
Names keyboard, monitor, mouse, and computer.				
Demonstrates use of technology.				

#### Parent/Guardian Signature

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Note:-** Your signature only indicates that you have examined the report card.

Assignment for 20\_\_ - 20\_\_ School Year Grade \_\_\_\_\_

**Teacher's Signature:** \_\_\_\_\_

It is the policy of the Hazleton Area School District not to discriminate on the basis of race, sex, color, age, religion, ancestry, marital status, or disability in its educational programs, activities, or employment policies. Announcement of this policy is in accordance with State law including the Pennsylvania Human Relations Act and with Federal law, including Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1967, and the Americans with Disabilities Act of 1990.

Student Name \_\_\_\_\_

Teacher Name \_\_\_\_\_

20\_\_ - 20\_\_



### PHILOSOPHY OF EDUCATION for ELEMENTARY SCHOOL

The education of a child is an ongoing process that extends beyond the classroom environment and helps students to become life-long learners.

The elementary school is a critical period in the process of formal education during which children receive the foundation for future learning. It is a time in which all children are directed in the acquisition of the fundamental abilities, skills, and strategies that will enable them to be successful in reading, oral and written speech, number concepts, problem solving, critical thinking, and physical development.

The overall goal of elementary education is to gradually increase each child's level of independence, growth, quality of work, and consistency in performance.

We cordially invite you to visit your child's school to confer with the teachers and principal regarding your child's academic progress. Since all learning begins at home, maintaining close cooperation and communication between home and school is essential. Your involvement in your child's education helps to promote and to reinforce core concepts during this critical development stage in your child's educational career. We encourage you to play an active role, along with the principals, teachers, and school staff, in your child's education as he/she progresses from one grade level to the next.

**Samuel A. Marolo**  
Superintendent of Schools

# Kindergarten Progress Report

## PROGRESS REPORT RUBRIC:

- 4 Outstanding:** Student goes beyond the state standard.
  - 3 Proficient:** Student meets the state standard.
  - 2 Developing:** Student is progressing toward the state standard.
  - 1 Emerging:** Student is beginning to progress toward the state standard.
- NA:** Concept not currently assessed.

### READING/LANGUAGE ARTS

#### Quarters

Alphabet	1st	2nd	3rd	4th
Recognizes and names upper case letters.				
Recognizes and names lower case letters.				

#### Concepts of Print

Understands a letter, a word, and sentences.				
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#### Phonemic Awareness

Knows and manipulates sounds.	NA	NA		
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#### Phonics

Reads and writes phonetically.	NA	NA		
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#### Fluency

Reads emergently with adequate fluency.	NA	NA		
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#### Vocabulary

Reads one syllable grade level words.	NA	NA		
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#### Comprehension

Makes oral predictions.				
Orally retells story.				
Understands meaning and orally responds to text.				

### WRITING

Writes letters of the alphabet legibly.				
Writes own first name correctly.				
Write own last name correctly.				
Uses pictures and words to retell a story.	NA	NA		
Uses pictures and words to write own story.	NA	NA		

# MATHEMATICS

### MATHEMATICS

#### Quarters

Numbers, Systems & Relationships	1st	2nd	3rd	4th
Counts to 100 and beyond by ones.				
Recognizes and names numerals 0 to 30.	NA			
Writes and orders whole numbers 0-30.	NA			
Matches objects to numbers 0-30.	NA			
Identifies penny, nickel, dime, quarter by name.	NA	NA		
Knows value of penny, nickel, dime, quarter.	NA	NA		

#### Computation & Problem Solving

Uses concrete objects to add 2 single digit numbers.	NA	NA	NA	
Uses concrete objects to subtract 2 single digit numbers.	NA	NA	NA	

#### Measurement & Estimation

Understands spatial concepts.				
Determines length & height with nonstandard units.	NA	NA	NA	
Identifies time to the nearest hour.	NA	NA		
Names time, length, weight, volume & temperature instruments.	NA	NA	NA	

#### Mathematical Reasoning & Connections

Identifies, sorts, and classifies objects by attributes.				
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#### Statistics & Data Analysis

Gathers, organizes, displays data on bar graphs.	NA	NA	NA	
Asks and answers questions based on the bar graphs.	NA	NA	NA	

#### Probability & Predictions

Uses and understands likely, unlikely, and certain.	NA	NA	NA	
Compares data using largest, smallest, most, least.	NA	NA	NA	

#### Algebra & Functions

Understands patterns.				
Understands the meaning of +, -, =.	NA	NA	NA	

#### Geometry

Identifies and names 2 and 3 dimensional geometric shapes.				
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