

HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

Teacher Name : Lindsey Bower

Subject : Art

Start Date(s): February 27

Grade Level (s): 4

Building : MKEMS

Unit Plan

Unit Title: Optical Art Exploration

Essential Questions:

What are the characteristics of Op Art?

How can we create our own optical illusion with art?

What is the color wheel?

Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)

9.1.5. C. Identify and use comprehensive vocabulary within each of the arts forms.

9.1.5.B Recognize, know, use and demonstrate a variety of appropriate arts elements and principles to produce, review and revise original works in the arts.

Summative Unit Assessment : Completion of artwork

Summative Assessment Objective	Assessment Method (check one)
<p>Students will complete an original artwork using techniques to create an optical illusion.</p> <p>Students will use a specific color scheme to carefully color their artwork.</p> <p>Along with completion of above tasks, students will be assessed on :</p> <p>-Composition - Creativity/originality</p> <p>-Overall Aesthetics -Effort -Craftsmanship</p>	<p><input checked="" type="checkbox"/> Rubric <input type="checkbox"/> Checklist <input type="checkbox"/> Unit Test <input type="checkbox"/> Group</p> <p><input type="checkbox"/> Student Self-Assessment</p> <p><input type="checkbox"/> Other (explain)</p>

DAILY PLAN

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	Students will discuss the qualities of optical art in a 40-minute session by viewing a PowerPoint slideshow.	1 2	Class discussion of the qualities seen in multiple images of Op Art displayed in a PowerPoint slideshow - Indirect and Interactive Instruction	W	Images of Op Art organized into a slideshow.	Formative- Thumb Check, Observation Summative- Student Self - Assessment-
2	Students will connect points with ruler-drawn lines on paper without error between 12-21 times.	2 3	Ruler practice and optical tunnel concept are introduced – Direct Instruction	W S	Drawing paper, rulers, pencils	Formative- Thumb Check, Observation Summative- Student Self - Assessment-
3	Students will connect points with ruler-drawn lines on paper without error between 12-21 times.	2 3	Ruler practice and optical tunnel concept are continued. Demonstration of proper way to hold ruler – Direct Instruction and Independent Study	S I	Drawing paper, rulers, pencils	Formative-Thumb Check, Observation Summative- Student Self – Assessment-
4	Students will connect points with ruler-drawn lines on paper without error between 30-42 times.	2 3	Ruler practice and optical tunnel concept are continued. Demonstration of proper way to hold ruler – Direct Instruction and Independent Study	S I	Drawing paper, rulers, pencils, erasers	Formative- Thumb Check, Observation Summative- Student Self - Assessment-
5	Students will connect points with ruler-drawn lines on paper without error between 30-42 times.	2 3	Ruler practice and optical tunnel concept are continued. Demonstration of proper way to hold ruler – Direct Instruction and Independent Study	S I	Drawing paper, rulers, pencils, erasers	Formative- Thumb Check, Observation Summative- Student Self - Assessment-
6	Students will connect points with ruler-drawn lines on paper without error between 50-70 times.	2 3	Ruler practice and optical tunnel concept are continued. Demonstration of proper way to hold ruler – Direct Instruction and Independent Study	W S I	Drawing paper, rulers, pencils, erasers	Formative- Thumb Check, Observation Summative- Student Self - Assessment-

DAILY PLAN

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
7	Students will connect points with ruler-drawn lines on paper without error between 50-70 times.	2 3	Ruler practice and optical tunnel concept are continued. Demonstration of proper way to hold ruler – Direct Instruction and Independent Study	S I	Drawing paper, rulers, pencils, erasers	Formative- Thumb Check, Observation Summative- Student Self - Assessment-
8	Students will connect points with ruler-drawn lines on paper without error between 50-70 times.	2 3	Ruler practice and optical tunnel concept are continued. Demonstration of proper way to hold ruler – Direct Instruction and Independent Study	S I	Drawing paper, rulers, pencils, erasers	Formative- Thumb Check, Observation Summative- Student Self - Assessment-
9	Students will discuss differences color schemes in a 40-minute session by viewing posters and drawing charts.	1 2 3	Class discussion of the qualities seen in multiple posters of the color wheel and color schemes displayed. Creation of color charts for student reference - Direct and Interactive Instruction	W	Drawing paper, crayons, pencils, color wheel/color scheme posters	Formative- Thumb Check, Observation Summative- Student Self - Assessment-
10	Students will discuss differences in color schemes in a 40-minute session by viewing posters drawing charts.	1 2 3	Class discussion of the qualities seen in multiple posters of the color wheel and color schemes displayed. Creation of color charts for student reference - Direct and Interactive Instruction	W S	Drawing paper, crayons, pencils, color wheel/color scheme posters	Formative- Thumb Check, Observation Summative- Student Self - Assessment-
11	Students will demonstrate chosen color scheme through neat, even color strokes on entire artwork.	2 3	Artworks are colored using selected color schemes – Direct and Interactive Instruction	S I	Drawing paper, crayons, colored pencils, color charts	Formative- Thumb Check, Observation Summative- Student Self - Assessment-
12	Students will demonstrate chosen color scheme through neat, even color strokes on entire artwork.	2 3	Artworks are colored using selected color schemes – Direct and Interactive Instruction	S I	Drawing paper, crayons, colored pencils, color charts	Formative- Thumb Check, Observation Summative- See Rubric Student Self - Assessment- Written Reflection