**Hazleton Area School District PA Pre-K Counts**

**Program Philosophy**

*To provide high quality pre-kindergarten services to 3 & 4 year olds in our community. Our program will utilize a curriculum that will help our children grow academically and socially so they can enter school ready to learn.*

**Postive Behavior Support**

HASD PA Pre-K Counts program follows the philosophies of the Pyramid Model for Promoting Social and Emotional Development of Infants and Young Children.

The Pyramid Model focuses on:

* Postive relationships with children and families to help support children’s social-emotional development and address challenging behaviors.
* Supportive environments such as positive attention, consistent routines, clear expectations and well-designed physical spaces that promote children’s engagement and success in the classroom.
* Social-emotional teaching strategies to address the social, communicative, and emotional delays that often lead to challenging behavior.

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**Assessing Student Progress**

The purpose of student assessment is to guide instructional practices, guide professional development and to be able to report overall progress of your child.

* Teachers will report child outcomes 3 times/year: October 15, February 15, and May 15 using the Work Sampling Online Reporting System.
* Assessment information will be shared with parents through progress reports and parent teacher conferences.

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**Curriculum**

**Curriculums used:**

*Creative Curriculum:* The *Creative Curriculum* is based on research and implements developmentally appropriate practices in our preschool classrooms.

*Houghton Mifflin Pre K:* This is an integrated curriculum where children learn by actively engaging in the world around them. It is standards based and recognizes the diversity of children’s backgrounds and interests.