# Goal Setting

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| **Priority:** Instructional goals need to be created, monitored, and refined based upon ongoing progress. | | | | | | |
| **Outcome Category** | **Measurable Goal Statement** | **Measurable Goal Nickname** | **Target 1st Quarter** | **Target 2nd Quarter** | **Target 3rd Quarter** | **Target 4th Quarter** |
| English Language Arts | The English Language Arts percent proficient or advanced will increase by 5% each year in order to meet the 2030 statewide goal of 81.1%. | Increase ELA proficient and advanced | Students will receive research-based instruction in ELA. | Students will receive research-based instruction in ELA. CDT will be administered in grades 4-8. Results will be reviewed. Interventions will be applied. | Students will receive research-based instruction in ELA. Interventions will be applied based upon performance with the CDT . | Students will receive research-based instruction in ELA. Interventions will be applied based upon performance with the CDT. Another CDT will be administered. Results will be compared to the initial CDT. Further interventions will be implemented. |

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| Mathematics | The math percent proficient or advanced will increase by 6% each year in order to meet the 2030 statewide goal of 71.8%. | Increase math proficient and advanced | Students will receive research-based instruction in math. | Students will receive research-based instruction in math. CDT will be administered in grades 4-8. Results will be reviewed. Interventions will applied. | Students will receive research-based instruction in math. Interventions will be applied based upon performance with the CDT. | Students will receive research-based instruction in math. Interventions will be applied based upon performance with the CDT. Another CDT will be administered. Results will be compared to the initial CDT. Further interventions will be implemented. |