# Professional Development Activities

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| Classroom Diagnostic Tool Professional Development | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Action Step** | | | | **Audience** | | | | **Topics to be Included** | | | | **Evidence of Learning** | | | | **Lead Person/Position** | | | | **Anticipated Timeline Start Date** | | | | **Anticipated Timeline Completion Date** | | | |
|  | | | | Grades 4-8 Teachers | | | | Access to CDT Review of Reports | | | | In-depth analysis of student performance and instructional planning from the results. | | | | Administration | | | | 10/04/2021 | | | | 06/15/2022 | | | |
| **Learning Formats** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Type of Activities** | | | | | | | **Frequency** | | | | | | | **Choose Observation and Practice Framework** | | | | | | | **This Step Meets the Requirements of State Required Trainings** | | | | | | |
| Coaching (peer-to-peer; school leader-to-teacher; other coaching models) | | | | | | | Ongoing | | | | | | |  | | | | | | | Language and Literacy Acquisition for All Students | | | | | | |

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| Imagine Learning Professional Development | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Action Step** | | | | **Audience** | | | | **Topics to be Included** | | | | **Evidence of Learning** | | | | **Lead Person/Position** | | | | **Anticipated Timeline Start Date** | | | | **Anticipated Timeline Completion Date** | | | |
|  | | | | K-6 Teachers | | | | Review of reports Program review | | | | In-depth analysis of student performance and instructional planning from the results. | | | | Administration | | | | 10/04/2021 | | | | 06/15/2022 | | | |
| **Learning Formats** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Type of Activities** | | | | | | | **Frequency** | | | | | | | **Choose Observation and Practice Framework** | | | | | | | **This Step Meets the Requirements of State Required Trainings** | | | | | | |
| Workshop(s) | | | | | | | ongoing | | | | | | |  | | | | | | | Language and Literacy Acquisition for All Students | | | | | | |

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| ConnectEd Professional Development | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Action Step** | | | | **Audience** | | | | **Topics to be Included** | | | | **Evidence of Learning** | | | | **Lead Person/Position** | | | | **Anticipated Timeline Start Date** | | | | **Anticipated Timeline Completion Date** | | | |
|  | | | | K-8 Teachers | | | | How to gain access for students and teachers. Program benefits for all. | | | | Teacher and student access and experiences. | | | | Kris Bonomo, Supervisor of Curriculum and Instruction | | | | 09/01/2021 | | | | 06/15/2022 | | | |
| **Learning Formats** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Type of Activities** | | | | | | | **Frequency** | | | | | | | **Choose Observation and Practice Framework** | | | | | | | **This Step Meets the Requirements of State Required Trainings** | | | | | | |
| Workshop(s) | | | | | | | One or more times this school year | | | | | | |  | | | | | | | Language and Literacy Acquisition for All Students | | | | | | |