**Teacher Name: Subject: Biology 1A Start Date(s): Level(s): 9/10**

**Building: HAHS End Dates(s):**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 12/2 | All students will construct and analyze karyotypes and pedigrees. All students will construct and analyze karyotypes and pedigrees. |  | No School | W  I  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative –  Student Self-Assessment- |
| 12/3 | All students will construct and analyze karyotypes and pedigrees. |  | Read section 14.1  Work on section 14.1 vocabulary  Work 14.1 section review | I  W  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative –  Student Self-Assessment- |
| 12/4 | All students will construct and analyze karyotypes and pedigrees. |  | Karyotype PPT  Karyotype Worksheet | I  W  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative –  Student Self-Assessment- | Design a species activity | W  S  I | Activity sheet  Pennies  Art supplies | Formative-teacher observation,  Summative-  Student Self-Assessment- |
| 12/5 | All students will construct and analyze karyotypes and pedigrees. |  | Karyotype PPT  Karyotype Worksheet | W  I  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative-  Student Self-Assessment- |
| 12/6 | All students will construct and analyze karyotypes and pedigrees. |  | Match Karyotype Activity | W  I  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative-  Student Self-Assessment- |