**Teacher Name: Subject: Biology 1A Start Date(s): Level(s): 9/10**

**Building: HAHS End Dates(s):**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 12/2 | All students will construct and analyze karyotypes and pedigrees. All students will construct and analyze karyotypes and pedigrees. |  | No School | WIS | NotebooksFoldersPacketsPencils | Formative-teacher observation, Summative – Student Self-Assessment-  |
| 12/3 | All students will construct and analyze karyotypes and pedigrees. |  | Read section 14.1 Work on section 14.1 vocabularyWork 14.1 section review | IWS | NotebooksFoldersPacketsPencils | Formative-teacher observation, Summative – Student Self-Assessment-  |
| 12/4 | All students will construct and analyze karyotypes and pedigrees. |  | Karyotype PPTKaryotype Worksheet | IWS | NotebooksFoldersPacketsPencils | Formative-teacher observation, Summative –Student Self-Assessment-  | Design a species activity | WSI | Activity sheetPenniesArt supplies | Formative-teacher observation, Summative-Student Self-Assessment-  |
| 12/5 |  All students will construct and analyze karyotypes and pedigrees. |  | Karyotype PPTKaryotype Worksheet | WIS | NotebooksFoldersPacketsPencils | Formative-teacher observation, Summative-Student Self-Assessment- |
| 12/6 | All students will construct and analyze karyotypes and pedigrees. |  | Match Karyotype Activity | WIS | NotebooksFoldersPacketsPencils | Formative-teacher observation, Summative-Student Self-Assessment- |