

Continuity of Education Plan

School District	Hazleton Area School District
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Goal of Plan

The goal of the HASD plan is to help our students retain their current skills and knowledge. Additionally, our goal is to provide meaningful enrichment opportunities for our students. With that, the HASD will review and enrich our student population, which includes regular education students, special education students, gifted education students, and English Language Learners during this very uncertain time with COVID-19.

Overview of Plan

The Hazleton Area School District has implemented a continuity of education plan based upon the enrichment and review model with a focus on opportunities for interaction and feedback for our learners.

Hazleton Area School District has begun offering Enrichment and Review through our Continuity of Education Plan. Enrichment and Review consists of informal activities that reinforce or extend students' prior learning. New standards and skills are not addressed through Enrichment and Review. Review activities will be designed with the idea of helping students maintain their understanding of prior instruction. Activities and projects will be non-graded. Activities and projects will not be mandated but rather offered and highly recommended to complete as suggested activities designed to engage your children to the degree you and they decide is helpful and productive.

Expectations for Teaching and Learning

Enrichment and Review consists of informal activities to reinforce or extend students' prior learning. These may cross grade levels and cross curricular areas. Review activities will review or reinforce prior learning. Enrichment activities may not directly align to the established curriculum but may instead provide an opportunity for students to experience learning activities that we may not have otherwise been able to provide. These activities **are not graded**, but teachers **will provide support and feedback** for students in a variety of ways to enhance learning.

Communication Tools and Strategies

Initial Communication about HASD planned continuity of education will come first from Superintendent to Parents. Teachers and Principals will follow up with communications to students and their families. Teachers in the HASD are using a variety of technology tools to share and interact as students complete these learning activities. The utilization of tools such as Zoom, Microsoft

TEAMS, Class Dojo, pre-recorded videos, and more, will be available to introduce our review and enrichment strategies. This is an excellent chance to reinforce good digital citizenship skills with students as well. Printed packets of offline activities will be made available to those families that may have limited access to technology.

Our guidance counselors and school nurses remain available remotely to our students and families. Students may email guidance counselors. Parents may contact counselors and nurses via email. Faculty will continue to provide supports for students in need. Our special education, ELL, and gifted support teachers will be maintaining contact with student and families via phone or email.

Access (Devices, Platforms, Handouts)

The following methods will be utilized to engage students on their review and enrichment journey. Individual teachers will be expected to reach out by email, websites, Class Dojo, and/or phone, among other platforms, with each learner to explain the District's intent to provide Enrichment and Review. Enrichment and Review consists of informal activities that reinforce or extend students' prior learning and to answer any parent or learner questions. This list is not exhaustive, but provides an overview of the resources our staff will utilize:

- Zoom
- Email
- Skyward SIS system
- Pre-Recorded Video
- Class Dojo
- Imagine Learning
- Study Island
- Phone calls

Staff General Expectations

Teachers will be focusing on Enrichment and Review. Enrichment and Review consists of informal activities that reinforce or extend students' prior learning. New standards and skills are not addressed through Enrichment and Review. Students may request clarification of activities and appropriate assistance with completion of activities through any means of communication available and within reason. Each teacher's email address will be available on their individual District webpage. Note: Our school psychologists and building counselors will be available to parents and students through similar means. Special Education Services will be delivered in a manner consistent with that which is provided to our regular education population. The Special Education Department will support any teacher who needs help in developing differentiated content. Feedback to students will be given on a regular basis even if it is just a thumbs up. The use of formative assessment is permitted, but no grades will be given. If a staff member becomes sick, they are directed to let their administrator know.

Student Expectations

Our expectations for our students are that they participate in the review and enrichment learning activities. Our focus through this process is to help maintain and enrich their learning through this time.

Attendance / Accountability

It is strongly recommended and encouraged that students make every effort to utilize our teachers and resources as presented to remain poised to return to school.

Good Faith Efforts for Access and Equity for All Students

Our efforts to provide all students with information through email, Class Dojo, and our website, to name a few, will be a top priority. Additional efforts for access and equity for all students will be addressed in the three sections which follow.

Special Education Supports

Special Education and Early Intervention supports will be delivered in a manner consistent with that which is provided to our regular education population. Teaching staff will continue to communicate with parents as they normally would. Additional student concerns should be communicated with the Building Principal.

EL Supports

English Language supports will be delivered in a manner consistent with that which is provided to our regular education population. Teaching staff will continue to communicate with parents as they normally would. Additional student concerns should be communicated with the Building Principal.

Gifted Education

Gifted Services and supports will be delivered in a manner consistent with that which is provided to our regular education population. Teaching staff will continue to communicate with parents as they normally would. Additional student concerns should be communicated with the Building Principal.

Building/Grade Level Contacts

Each teacher's email address will be available on their individual District webpage. District Administration can be reached via email. All contact information is provided on the District website.

Resource Links

Parent and Student resources are available on teacher websites as well as the District and Building websites.