Annual Title I Meeting Agenda
Date: Monday 9/26/22 @ 6:00 PM

➢ Overview and Requirements of Title I program and its components

  o Title I programs are designed to help children meet the state content and performance standards in reading, language arts, and mathematics.

  o Parents as equal partners: Parental involvement is critical to the success of the Title I program.

  o **Title I Overview and Requirements**

  o Provide intervention services in math and reading to underperforming students.

  o Determined by STAR benchmark test.

  o Students who qualify will work in a small group setting 2 to 3 times per week for 40 minutes each class.

  o Our focus will be to provide reinforcement of essential skills, use hands on learning experiences, and give supplemental assistance to the classroom teachers in order to help students accelerate their learning and thrive in school.
➢ Right of Parents to be Involved

  o It is imperative that parents/guardians are actively involved in their child’s educational experience. Parents need to be equal partners with the school in the educational experience of their child.

  o How can you be involved?
    ▪ Attend school activities, functions, and events
    ▪ Check planners and teacher websites daily
    ▪ HEMS Webpage
    ▪ Keep an open line of communication with the school.
    ▪ Log in to Skyward at least once a week to check student progress and grades.
      • Skyward Access
    ▪ Have conversations with your child concerning their school day.
    ▪ Join PAC (Parent Advisory Committee) and PTA (Parent Teacher Association).

➢ The purpose of educational stakeholders is to ensure all students receive a proper education.

  o Stakeholders both within school, as well as within the community, collaborate in helping to create a positive impact on the educational system. Parents are crucial stakeholders in their child’s education.
  o When students thrive in school, they in turn become contributing members to our community.
  o Stakeholders help to create the School Wide Comprehensive Plan, which is a plan devised to help improve our school.
Right to Know Letter

As a Title I federally funded school district, to be in compliance with the Every Student Succeeds Act, as a parent, you may request the professional qualifications of your child’s teachers and paraprofessionals, as well as information on required assessments.

- **Right to Know**
- **Location:**
  - Student Planner (sent home on 9/6/22)
  - HEMS webpage in the PTA section under Title I

State and Local Academic Standards and Assessments

- PSSAs (Pennsylvania System of School Assessment)
  - Pennsylvania’s Core Standards in English Language Arts and Mathematics provide real world knowledge and skills that students need to succeed. These standards are used by teachers to guide instruction.
  - Grades 3-8 will take both the English Language Arts and Mathematics assessments. Grades 4 & 8 will take Science as well.
  - **State Standards**

- HASD Assessments:
  - STAR Reading and Math Benchmark Testing (Grades 1-6)
  - Imagine Learning: Language and Literacy and Math (Grades K-6)
  - Study Island/CDT (Grades 7-8)
  - WIDA (ESL Testing)
  - **Assessment Calendar 2022-23**
➢ How to monitor your child’s progress to improve achievement

  o Check your child’s planner daily.

  o Be sure your child completes homework each day.

  o Log in to Skyward at least weekly to check your student’s grades, as well as report cards each quarter.
    ▪ Accessing Skyward