June PAC Meeting
Hazleton Elementary/Middle School
Agenda

➢ Title I, II, III, IV, and ESSER Grant Overview
➢ Ideas/suggestions for expenditures of all federal funding for next school year
  • Communication pros and cons for this school year
  • Engagement program ideas for next year based on this year’s feedback
  • Preference on what parents would like addressed next school year
➢ Discuss/Revise School Compact
➢ Discuss/Revise School Parent & Family Engagement Policy
➢ Schoolwide Comprehensive Plan
➢ Steps and Tips for Summer Learning
➢ Tips / ideas for continued learning over summer break
  • Summer Tutoring
  • Extended School Year
  • Ready-Set-Learn – Back to School Program (August)
Title Overview

• Title I
  • Title I programs are designed to help children meet the state content and performance standards in reading, language arts, and mathematics.

• Title II
  • Title II, Part A, is a 100% Federally funded supplemental educational program that provides financial assistance to improve the skills of teachers and the quality of instruction in core academic subjects in public and private elementary and secondary schools.
Title Overview Continued

• Title III
  • Title III Part A Language Instruction for English Learners and Immigrant Students provides supplemental funds to LEAs to improve the education of ELLs and immigrant children and youth, by assisting the children to learn English and meet challenging state academic content and standards.

• Title IV
  • The purpose of Title IV Part A is to provide all students access to well-rounded educational opportunities, to improve school conditions for student learning through a safe and healthy environment, and to improve the effective use of technology, therefore, increasing academic achievement and digital literacy of students.
ESSER Grant Overview

With more than $7 billion in Elementary and Secondary School Emergency Relief (ESSER) funds allocated to Pennsylvania schools to assist them in preventing, preparing for, and responding to the COVID-19 pandemic, the U.S. Department of Education (USDE) is requiring all entities receiving ESSER funds to report on the use of the ESSER funds.

(As per the Department of Education website
https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/CARESAct/ESSERReporting/Pages/default.aspx )
ESSER Grant Overview Continued

• ESSER I
  • https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/CARESAct/May2020/Pages/default.aspx

• ESSER II
  • https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/CARESAct/January2021/Pages/default.aspx

• ARP ESSER
  • https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/CARESAct/March2021/Pages/default.aspx
Ideas/suggestions for expenditures of all federal funding for next school year

• Communication pros and cons for this school year
• Engagement program ideas for next year based on this year’s feedback
• Preference on what parents would like addressed next school year
Discuss/Revise School Compact

- Review last year’s compact
  - HEMS School Compact
- Revision suggestions for next year’s compact
Discuss/Revise School Parent & Family Engagement Policy

• Review last year’s policy
  • 2021-2022 HEMS School Parent and Family Engagement Policy

• Revision suggestions for next year’s policy
Schoolwide Comprehensive Plan

- A school-wide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school; its primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on state academic achievement standards.

- Steering committee meets monthly to review data and revise the goals for the upcoming school year.

- [https://www.education.pa.gov/Teachers%20-%20Administrators/Comprehensive%20Planning/Pages/default.aspx](https://www.education.pa.gov/Teachers%20-%20Administrators/Comprehensive%20Planning/Pages/default.aspx)
Steps and Tips for Summer Learning

• Read with your child everyday
  • Schedule reading times, visit the library, listen to audiobooks

• Do math daily
  • Read analog clocks, practice counting money, play math games

• Write as much as possible
  • Write letters to friends, make grocery lists, journal about your day

• Do positive deeds/help others
  • Help a neighbor do yard work, volunteer at a community group, consider donating to charities
Tips / ideas for continued learning over summer break

• Summer Tutoring
• Extended School Year
• Ready-Set-Learn – Back to School Program (August)
• Suggestions?