October PAC Meeting Agenda

Date: Monday 10/17/22 @ 9:30am

➢ Discuss Revisions of School Compact
  • Distributed on 10/13/2022 via Skyalert

➢ Discuss Revisions of Parent and Family Engagement Policy
  • Distributed on 10/13/2022 via Skyalert

➢ Discuss School Wide Comprehensive Plan
  • Comprehensive reform strategy designed to upgrade the entire educational program in a Title 1 school.
  • The primary goal is to ensure that all students attain proficiency on state academic standards.
  • Used data from Study Island, Imagine Learning, and STAR Assessments.
  • HEMS is designated as a TSI (Targeted Support and Improvement) school by the state for the 2022-23 school year.

➢ The purpose of educational stakeholders is to ensure all students receive a proper education.
  • Stakeholders both within school, as well as within the community, collaborate in helping to create a positive impact on the educational system. Parents are crucial stakeholders in their child’s education.
  • When students thrive in school, they in turn become contributing members to our community.
  • Stakeholders help to create the School Wide Comprehensive Plan, which is a plan devised to help improve our school.
➢ Right to Know Letter
  • As a Title I federally funded school district, to be in compliance with the Every Student Succeeds Act, as a parent, you may request the professional qualifications of your child’s teachers and paraprofessionals, as well as information on required assessments.
    ▪ Right to Know
    ▪ Location:
      • Student Planner (sent home on 9/6/22)
      • HEMS webpage in the PTA section under Title I

➢ Parent Engagement Activities
  • Superhero Math by The Magic of Joe Romano
    ▪ November 10th
  • Suggestions for future activities

➢ Parent Workshops and Trainings
  • ALL schools’ teachers and staff shall annually be educated, with the assistance of parents, in how to better communicate with, or work with, parents as equal partners.
  • Suggestions for effective parent communication

➢ State and Local Academic Standards and Assessments
  • PSSAs (Pennsylvania System of School Assessment)
    ▪ Pennsylvania’s Core Standards in English Language Arts and Mathematics provide real world knowledge and skills that students need to succeed. These standards are used by teachers to guide instruction.
    ▪ Grades 3-8 will take both the English Language Arts and Mathematics assessments. Grades 4 & 8 will take Science as well.
    ▪ State Standards
• HASD Assessments:
  ▪ STAR Reading and Math Benchmark Testing (Grades 1-6)
  ▪ Imagine Learning: Language and Literacy and Math (Grades K-6)
  ▪ Study Island/CDT (Grades 7-8)
  ▪ WIDA (ESL Testing)
  ▪ Assessment Calendar 2022-23

➢ How to monitor your child’s progress to improve achievement
  • Check your child’s planner daily.
  • Be sure your child completes homework each day.
  • Log in to Skyward at least weekly to check your student’s grades, as well as report cards each quarter.
    ▪ Accessing Skyward

➢ Transition Plan
  • Describes what the school does to help students transition from grade level to grade level. (ex. primary to elementary, elementary to middle, middle to secondary)
  • Describes what is done to help special education students transition from one grade level to another.
  • Review and Revise Transition Plan

➢ District PAC meeting volunteers
  • Meet with other parents for district-wide meetings.
  • In addition to having PAC meetings within our school each month, district-wide PAC meetings are held twice a year where parents from all the district elementary schools come together.
  • Invitations are sent in advance, so you are aware of the day, time, and place.
  • If there are any volunteers, please let us know, so we can put you on that list.
  • District wide PAC meeting will be held Thursday October 20, 2022 at Maple Manor Elementary School.
➢ Parent Training Materials
  • Study Skills Handout
    ▪ Review ways in which parents can help their child develop better study habits.