

Name _____

- A **pronoun** takes the place of a noun or nouns and may be singular or plural. Singular pronouns are *I, you, he, she, it, me, him, and her*. Plural pronouns are *we, you, they, them, and us*.
- An **antecedent** is the noun (or nouns) to which the pronoun refers.
- An **indefinite pronoun** does not refer to a particular person, place, or thing. Examples of indefinite pronouns include *some, everyone, nowhere, and anything*.

Read each sentence. Circle each pronoun. Then draw a line under the antecedent.
(Note: If the pronoun is indefinite, there may be no antecedent.)

1. The girl saw the bike she had always wanted.
2. The bike had lights, bells, and streamers on it.
3. The girl's brother asked if he could get a bike, too.
4. The children's parents said they would check prices.
5. The parents told the children, "You may have to wait."
6. "We don't mind," said the boy and the girl.
7. The girl said, "I have some money saved up."
8. The mother looked at the father and gave him a wink.
9. "I have an idea," the father said to the children.
10. By looking at less fancy bikes, the family could afford two of them.

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- **Pronouns** and **antecedents** must agree in both number and gender. A singular pronoun refers to a singular antecedent. A plural pronoun refers to a plural antecedent.
- Antecedents may or may not appear in the same sentence as their related pronouns.

Read each sentence. Choose the pronoun in parentheses that best completes the sentence. Write it on the line provided.

1. Our neighbors told us about a trip (he, they) are taking. _____
2. They will visit friends in Florida and stay with (her, them) for a week. _____
3. They asked my sister if (he, she) would like to join them. _____
4. My brother was upset that they did not ask (him, them). _____
5. My father suggested that (I, we) could go as a family. _____
6. Mom liked the idea and said that (it, they) would be fun. _____
7. (They, We) started making our plans that afternoon. _____
8. Our neighbors gave (it, us) some advice on day trips. _____
9. (I, We) was the only one who had never been to Florida. _____
10. Everyone wished (me, her) well on my first trip south. _____

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Read each sentence. Change any repeated word or words into the correct pronoun and rewrite the sentence on the line provided.

1. The animals can't find food, and the animals are becoming very hungry.

2. A lack of rainfall on the prairie has made the prairie very dry.

3. Clouds form every day, but no rain falls from the clouds.

4. Mrs. Dibble, a local ecologist, says that Mrs. Dibble is concerned.

5. She came to our class today and told our class about the problem.

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Proofread the paragraph. On the lines below, correct mistakes in pronoun usage and agreement.

I saw the new movie and wanted to write about them. My favorite actress had the lead role, and he did an excellent job. Most of the special effects were good, but some of it looked fake. My friends said that he didn't like the film much. We saw it together, and none of you cared for the music. My father decided to see a different movie when they goes to the theater with Mom tonight.

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A. Read each sentence. Choose the correct pronoun in parentheses and write it on the line provided.

1. I saw my two brothers and shouted to (him, them). _____
2. (We, They) put on the skates Mom brought for us. _____
3. Once we were ready, (he, she) put on her own skates. _____
4. She taught (her, us) how to skate backwards. _____
5. My brothers fell twice, but (I, they) didn't fall at all. _____
6. Dad saw us and said that (he, they) was impressed. _____

B. Read each sentence. Change any repeated word or words into the correct pronoun and rewrite the sentence on the line provided.

7. Dad pulled his skates on and laced his skates tightly.

8. Mom had tested the ice on the pond to make sure the ice was safe.

9. My brother said that the cold air gave my brother a headache.

10. The five of us skated until the five of us grew hungry for dinner.
