

DAILY PLAN

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	Students will- Identify rhythm versus steady beat. Identify an accent in music.	1	. Watch the Penn and Teller Movie on rhythm. Understand that the same melody can have different rhythms which make a person want to move to the beat.	W	Movie	Formative- Discussion Summative- Student Self -
2	Students will- Organize music by phrases. Identify the composer of Au Claire De La Lune as Wolfgang Amadeous Mozart.	2	Students will listen to Au Claire De La Lune and identify how many phrases in the song. They will learn to sing the song in English and then in French. Teacher read info from the text about Mozart. He was Austrian and died at the age of 35	W	TEXT Book ,CD player	Formative- Do the math problem to find out Mozart’s age. Summative- Sing the song in English and French. Student Self -
3	Student will- Create rhythms using 16 th notes. Identify how a “Round” works in the song	4	The text explains that there are 4 – 16 th notes in 1 beat. Students will compose a 4 beat rhythm using white boards.	W	Text Book	Formative- Composing on white boards Summative- Student Self - Assessment-
4	Students will-					Formative Summative- Student Self - Assessment-
5	Students will-					Formative- Summative- Student Self - Assessment-