

MCADOO-KELAYRES EL/MS

15 Kelayres Rd

ATSI Title 1 School Plan | 2022 - 2023

VISION FOR LEARNING

McAdoo-Kelayres Elementary Middle School ensures that every Hispanic, English Language Learner, and economically disadvantaged student, as well as all students, will have access to all educational services and an enriched curriculum that allows for higher achievement and academic growth through best practices utilizing an all inclusive model.

STEERING COMMITTEE

Name	Position	Building/Group
Frank Walton	Principal	MKEMS
Brian Uplinger	Superintendent	HASD
Patrick Patte	Director of Curriculum	HASD
Robert Barletta	Data Consultant	IU 18
Dane Watro	Community Member	McAdoo Boro
Christina Fedorko	Guidance Counselor	MKEMS
Stephen Lucas	Teacher	MKEMS
Regina Ercolani	Teacher	MKEMS
Nancy Barber	Primary Teacher	MKEMS
Debra Marchetti	Elementary ELD Teacher	MKEMS
Melissa Wartman	Elementary Special Education Teacher	MKEMS
Kathleen Bet	Middle School Math Teacher	MKEMS
Kaitlyn Herling	Middle School ELA/Science Teacher	MKEMS

Name	Position	Building/Group
Michelle Zukoski	District Level Leaders	HASD
Kimberly Valentine	Middle School ELD Teacher	MKEMS
Jacqueline Steber	Teacher	MKEMS
Michele LaBuda	Teacher	MKEMS
Lindsey Wagner	District Level Leaders	MKEMS
Janet Sniscak	Teacher	MKEMS
Keith Schifano	Principal	MKEMS
Jill Nenstiel	Parent	MKEMS

ESTABLISHED PRIORITIES

Priority Statement

Outcome Category

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually, and physically.

Essential Practices 3: Provide Student-Centered Support Systems

Staff will use a multi-tiered instructional support system to target specific Subgroups.

English Language Growth and Attainment

Mathematics

Staff will use a multi-tiered instructional support system to differentiate instruction across all grade levels and all subject areas.

English Language Arts

Mathematics

ACTION PLAN AND STEPS

Evidence-based Strategy

Deliver a multi-tiered Instruction in a variety of modes to all students.

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Positive Behavior

All members will be exposed to a School Wide Positive Behavior Support Program (SWPBSP).

Goal Nickname	Measurable Goal Statement (Smart Goal)
Program	
ELP (English Language Proficiency) Kindergarten -8th Grade	By the conclusion of the 2022-2023 school year, 65% of K-8th Grade EL Subgroup students will increase proficiency in LAS Links or WIDA from the beginning of the year.
ELA K-8th Grade	By the conclusion of the 2022-2023 school year, K-8th Grade all students in ELA subject area will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year.
ED Mathematics K-8th Grade	By the conclusion of the 2022-2023 school year, K-8th Grade ED Subgroup students will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year.
Mathematics K-8th Grade	By the conclusion of the 2022-2023 school year, K-8th Grade all students in Mathematics subject area will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create an assessment calendar that includes the assessment (Imagine Learning; Star Reading/Math; CDT; Study Island) starting and ending dates for the 2022-2023 K-8th Grade	2022-09-06 - 2023-06-16	Assistant Superintendent for Curriculum; Supervisor of Federal Program; Principal;	Title I Funds to be used for Renaissance Star Reading/ Math - \$6,730; Imagine Learning- \$15,407.75;

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
school year.		Assistant Principal; MKEMS ATSI Committee	
Implementation of Las Links Assessments for MKEMS ELD students	2022-09-12 - 2023-06-02	ELD Teachers	Title I Funds used to purchased Las Links Program- \$6,060.50
MKEMS Faculty will be provided with current relevant data and will be provided with the tools necessary to analyze the data	2022-09-01 - 2023-06-16	Principal; Assistant Principal; MIKEMS Elementary and Middle School Data Representatives	Future Ready PA Index Data; eMetric Data; PVAAS Data; CDT Data; Various Benchmark Data; Classroom Assessment Data ESGI Program- \$1,621.00
MKEMs will implement an intervention period each day (Mustang Time). Each grade level (3-8) will utilize this additional time to provide enrichment or remediation to all students.	2022-09-06 - 2023-06-16	Principal/Assistant Principal	ELA, Math and Science PSSA Data; Title I funds to be used for various Benchmark Data (Imagine Learning- \$15,407.75; Star Reading/Math-\$6,730; CDT, Study Island); Title I funds also used for partial Salary and Benefits for Teachers and Long-Term Substitutes- \$511,869.00; Planners- \$1,508.00; Folders- \$1,018.00; Supplemental instructional supplies and materials- \$15,452.41; Learning A-Z- \$3,790.50
Teachers of Grades Kindergarten through Second Grade will utilize	2022-09-12 - 2023-06-16	Principal/Assistant Principal/Mikayla	Kid Writing book and samples from the 2021-2022 school year. ESGI Program- \$1,621.00

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Kid Writing in their classrooms.		Nowak	
Incorporate families on Reading and Math instructional practices through Parent and Family Engagement activities	2022-09-12 - 2023-06-02	Interventionist- Jacqueline Steber; Part- Time Interventionist- Regina Ercolani; Title I Teacher- Michele LaBuda; Principal	Title I Parent Engagement Title Funds- \$6,907.00 to be used for Book and Bagel, Magic of Reading, Read with Me, etc. Title I funds were also utilized to purchase Student planners \$1,508.00 and folders \$1018.00 for parent communication.

Anticipated Outcome

Implementation of Las Links Assessments for MKEMS ELD students

Monitoring/Evaluation

ELD Teachers

Evidence-based Strategy

Increased Professional Development

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Positive Behavior Program	All members will be exposed to a School Wide Positive Behavior Support Program (SWPBSP).
ELA K-8th Grade	By the conclusion of the 2022-2023 school year, K-8th Grade all students in ELA subject area will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year.
ELP (English Language Proficiency) Kindergarten -8th Grade	By the conclusion of the 2022-2023 school year, 65% of K-8th Grade EL Subgroup students will increase proficiency in LAS Links or WIDA from the beginning of the year.
ED Mathematics K-8th Grade	By the conclusion of the 2022-2023 school year, K-8th Grade ED Subgroup students will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year.
Mathematics K-8th Grade	By the conclusion of the 2022-2023 school year, K-8th Grade all students in Mathematics subject area will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Each month, the administration will develop a Professional Development calendar based upon various topics provided by the staff or administration	2022-09-12 - 2023-06-16	Principal	Monthly Staff Development Calendar
All Faculty and Staff will take the ATSI Teacher Feedback Survey	2022-10-03 -	MKEMS ATSI	Teacher Feedback Survey

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
which will provide the ATSI Committee with various Professional Development topics or areas in which staff feel that they would like more Professional Development.	2022-11-11	Committee	Teacher Feedback Survey Results
Professional Development on the various Benchmark Assessments (Imagine Learning, Star Assessments, CDTs, Study Island, Las Links) and the subsequent data	2022-09-12 - 2023-06-16	Principal/Assistant Principal/ IU 18 Representatives	Title I funds used for Imagine Learning-\$15,407.75 Las Links-\$6,060.50

Anticipated Outcome

The increased exposure to various types of Professional Development will allow teachers to provide more tiered instruction in their classroom.

Monitoring/Evaluation

The Professional Development will be monitored and implemented by the Administrative Team along with assistance from district administrators and representatives of IU 18. The Informal and Formal Classroom observations will ensure that the professional development is being utilized to develop tiered classrooms.

Evidence-based Strategy

Positive Behavior Program (S.U.P.E.R.)

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)			
Positive Behavior Program	All members will be exposed to a School Wide Positive Behavior Support Program (SWPBSP).			
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed	
S.U.P.E.R. Committee will meet to discuss to ways to improve the Positive Behavior Program (S.U.P.E.R.).	2022-06-20 - 2022-08-26	S.U.P.E.R. Committee Co-Chairs (Ms. Makowiec/Mrs. Kurtz)	2021-2022 SUPER Student list and incentives	
S.U.P.E.R. Program Revisions presented to the Faculty and Staff (Act 80 Day).	2022-09-01 - 2022-09-01	Principal/Assistant Principal/S.U.P.E.R. Committee	S.U.P.E.R. Incentives/Materials	
Faculty, Staff and Administration will implement the S.U.P.E.R. program to increase positive behaviors in the classroom which will lead to increased student achievement.	2022-09-06 - 2023-06-16	Principal/Assistant Principal/Faculty and Staff	S.U.P.E.R. Incentives Classroom Behavior Incidents	
According to the Future Ready Index, an area of concern for MKEMS was student attendance. The school will implement a Perfect Attendance Program to assist with improving student attendance.	2022-11-09 - 2023-06-16	Principal/Assistant Principal	Attendance Reports Perfect Attendance Certificate/Incentives/Prizes	

Anticipated Outcome

The goal of the Positive Behavior Program (S.U.P.E.R) will be increased positive student behavior whereas also decreasing negative student behavior. The goal of the Perfect Attendance Program will be to increase student attendance as that will provide students will greater opportunities for success

Monitoring/Evaluation

Building Administration along with classroom teachers will monitor student behavior and attendance. Students who have exhibited positive behavior will be awarded various incentives throughout the year. Student attendance will be monitored and evaluated by the building administration.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>All members will be exposed to a School Wide Positive Behavior Support Program (SWPBSP). (Positive Behavior Program)</p> <p>By the conclusion of the 2022-2023 school year, 65% of K-8th Grade EL Subgroup students will increase proficiency in LAS Links or WIDA from the beginning of the year. (ELP (English Language Proficiency) Kindergarten -8th Grade)</p> <p>By the conclusion of the 2022-2023 school year, K-8th Grade all students in ELA subject area will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (ELA K-8th Grade)</p> <p>By the conclusion of the 2022-2023 school year, K-8th Grade ED Subgroup students will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (ED Mathematics K-8th Grade)</p> <p>By the conclusion of the 2022-2023 school year, K-8th Grade all students in Mathematics subject area will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (Mathematics K-8th Grade)</p>	<p>Deliver a multi-tiered Instruction in a variety of modes to all students.</p>	<p>Create an assessment calendar that includes the assessment (Imagine Learning; Star Reading/Math; CDT; Study Island) starting and ending dates for the 2022-2023 K-8th Grade school year.</p>	<p>09/06/2022 - 06/16/2023</p>

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>All members will be exposed to a School Wide Positive Behavior Support Program (SWPBSP). (Positive Behavior Program)</p> <p>By the conclusion of the 2022-2023 school year, K-8th Grade all students in ELA subject area will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (ELA K-8th Grade)</p> <p>By the conclusion of the 2022-2023 school year, 65% of K-8th Grade EL Subgroup students will increase proficiency in LAS Links or WIDA from the beginning of the year. (ELP (English Language Proficiency) Kindergarten -8th Grade)</p> <p>By the conclusion of the 2022-2023 school year, K-8th Grade ED Subgroup students will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (ED Mathematics K-8th Grade)</p> <p>By the conclusion of the 2022-2023 school year, K-8th Grade all students in Mathematics subject area will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (Mathematics K-8th Grade)</p>	<p>Deliver a multi-tiered Instruction in a variety of modes to all students.</p>	<p>Implementation of Las Links Assessments for MKEMS ELD students</p>	<p>09/12/2022 - 06/02/2023</p>

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>All members will be exposed to a School Wide Positive Behavior Support Program (SWPBSP). (Positive Behavior Program)</p> <p>By the conclusion of the 2022-2023 school year, K-8th Grade all students in ELA subject area will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (ELA K-8th Grade)</p> <p>By the conclusion of the 2022-2023 school year, 65% of K-8th Grade EL Subgroup students will increase proficiency in LAS Links or WIDA from the beginning of the year. (ELP (English Language Proficiency) Kindergarten -8th Grade)</p> <p>By the conclusion of the 2022-2023 school year, K-8th Grade ED Subgroup students will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (ED Mathematics K-8th Grade)</p> <p>By the conclusion of the 2022-2023 school year, K-8th Grade all students in Mathematics subject area will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (Mathematics K-8th Grade)</p>	<p>Deliver a multi-tiered Instruction in a variety of modes to all students.</p>	<p>MKEMS Faculty will be provided with current relevant data and will be provided with the tools necessary to analyze the data</p>	<p>09/01/2022 - 06/16/2023</p>

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All members will be exposed to a School Wide Positive Behavior Support Program (SWPBSP). (Positive Behavior Program)	Increased Professional Development	Professional Development on the various Benchmark Assessments (Imagine Learning, Star Assessments, CDTs, Study Island, Las Links) and the subsequent data	09/12/2022 - 06/16/2023
By the conclusion of the 2022-2023 school year, K-8th Grade all students in ELA subject area will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (ELA K-8th Grade)			
By the conclusion of the 2022-2023 school year, 65% of K-8th Grade EL Subgroup students will increase proficiency in LAS Links or WIDA from the beginning of the year. (ELP (English Language Proficiency) Kindergarten -8th Grade)			
By the conclusion of the 2022-2023 school year, K-8th Grade ED Subgroup students will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (ED Mathematics K-8th Grade)			
By the conclusion of the 2022-2023 school year, K-8th Grade all students in Mathematics subject area will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (Mathematics K-8th Grade)			

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

2022-06-23

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

Brian T. Uplinger

2022-07-27

School Improvement Facilitator Signature

Deanna Mennig

2022-07-13

Building Principal Signature

Frank L. Walton

2022-07-27

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

The "All Student" Group exceeded the State Wide Growth Standard and the State Growth average for English/Language Arts.

The "All Student" Group exceeded the State Wide Growth Standard and the State Growth average for Mathematics.

Growth in ELA showed significant evidence that the school exceeded the Academic growth standard (PVAAS).

Growth in Mathematics showed moderate evidence that the school exceeded the Academic growth standard (PVAAS).

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically.

The Hispanic Student Group exceeded the State average growth in English Language Arts (PVAAS)

The Economically Disadvantaged Student Group exceeded the State average growth in Mathematics (PVAAS)

The 3 Sub-groups of English Language Learners, Economically Disadvantaged, and Hispanic Subgroups met the annual academic

Challenges

The All Student Group did not meet the State Target for English/Language Arts.

Regular Attendance was a concern for McAdoo-Kelayres Elementary Middle School.

The All Student Group did not meet the State Target for Mathematics.

The school students of 6th grade did not meet the PA Standard for Academic Growth in ELA (PVAAS).

All students across all grade levels showed a significant lack of achievement standards in Mathematics, ELA, and Science.

All 3 Subgroups did not meet the statewide standard for Achievement in ELA, Mathematics, and Science.

The Hispanic, English Language Learner, and Economically Disadvantaged student groups did not meet the statewide goal for achieving Advanced or Proficiency.

The All Student group did not meet the statewide goal for

Strengths

growth target (PVAAS)

The Subgroups including Hispanic, English Language Learners, and Economically Disadvantaged student groups met the standard demonstrating growth in Mathematics

The All Student Group exceeded the Standard for Demonstrating growth (PVAAS).

8th Grade All student group met the Standard for growth.

The All Student Group and all student groups exceeded the state average for the Career Readiness standard.

Challenges

achieving Advanced or Proficiency.

All student groups including Hispanic, English Language Learner, and Economically Disadvantaged student groups did not meet the Mathematics Statewide Standard for Achievement.

The All Student Group, English Language Learners, Hispanic Student Group, and Economically Disadvantaged Student group did not meet the achievement target for Science

Continue to maintain 100% Career Readiness Standard.

Most Notable Observations/Patterns

Challenges

**Discussion
Point**

Priority for Planning

The All Student Group did not meet the State Target for English/Language Arts.

Regular Attendance was a concern for McAdoo-Kelayres Elementary Middle School.

The All Student Group did not meet the State Target for Mathematics.

All student groups including Hispanic, English Language Learner, and Economically Disadvantaged student groups did not meet the Mathematics Statewide Standard for Achievement.

The Hispanic, English Language Learner, and Economically Disadvantaged student groups did not meet the statewide goal for achieving Advanced or Proficiency.

The All Student group did not meet the statewide goal for achieving Advanced or Proficiency.

All students across all grade levels showed a significant lack of achievement standards in Mathematics, ELA, and Science.

ADDENDUM B: ACTION PLAN

Action Plan: Deliver a multi-tiered Instruction in a variety of modes to all students.

Action Steps	Anticipated Start/Completion Date
Create an assessment calendar that includes the assessment (Imagine Learning; Star Reading/Math; CDT; Study Island) starting and ending dates for the 2022-2023 K-8th Grade school year.	09/06/2022 - 06/16/2023
Monitoring/Evaluation	Anticipated Output
ELD Teachers	Implementation of Las Links Assessments for MKEMS ELD students
Material/Resources/Supports Needed	PD Step
Title I Funds to be used for Renaissance Star Reading/ Math - \$6,730; Imagine Learning- \$15,407.75;	yes

Action Steps**Anticipated Start/Completion Date**

Implementation of Las Links Assessments for MKEMS
ELD students

09/12/2022 - 06/02/2023

Monitoring/Evaluation**Anticipated Output**

ELD Teachers

Implementation of Las Links Assessments for MKEMS ELD students

Material/Resources/Supports Needed**PD Step**

Title I Funds used to purchased Las Links Program- \$6,060.50

yes

Action Steps**Anticipated Start/Completion Date**

MKEMS Faculty will be provided with current relevant data and will be provided with the tools necessary to analyze the data

09/01/2022 - 06/16/2023

Monitoring/Evaluation**Anticipated Output**

ELD Teachers

Implementation of Las Links Assessments for MKEMS ELD students

Material/Resources/Supports Needed**PD
Step**

Future Ready PA Index Data; eMetric Data; PVAAS Data; CDT Data; Various Benchmark Data; Classroom Assessment Data ESGI Program- \$1,621.00

yes



Action Steps**Anticipated Start/Completion Date**

MKEMs will implement an intervention period each day (Mustang Time). Each grade level (3-8) will utilize this additional time to provide enrichment or remediation to all students.

09/06/2022 - 06/16/2023

Monitoring/Evaluation**Anticipated Output**

ELD Teachers

Implementation of Las Links Assessments for MKEMS ELD students

Material/Resources/Supports Needed**PD Step**

ELA, Math and Science PSSA Data; Title I funds to be used for various Benchmark Data (Imagine Learning- \$15,407.75; Star Reading/Math-\$6,730; CDT, Study Island); Title I funds also used for partial Salary and Benefits for Teachers and Long-Term Substitutes- \$511,869.00; Planners- \$1,508.00; Folders- \$1,018.00; Supplemental instructional supplies and materials- \$15,452.41; Learning A-Z- \$3,790.50

no



Action Steps**Anticipated Start/Completion Date**

Teachers of Grades Kindergarten through Second Grade will utilize Kid Writing in their classrooms.

09/12/2022 - 06/16/2023

Monitoring/Evaluation**Anticipated Output**

ELD Teachers

Implementation of Las Links Assessments for MKEMS ELD students

Material/Resources/Supports Needed**PD Step**

Kid Writing book and samples from the 2021-2022 school year. ESGI Program- \$1,621.00

no

Action Steps	Anticipated Start/Completion Date
Incorporate families on Reading and Math instructional practices through Parent and Family Engagement activities	09/12/2022 - 06/02/2023

Monitoring/Evaluation	Anticipated Output
ELD Teachers	Implementation of Las Links Assessments for MKEMS ELD students

Material/Resources/Supports Needed	PD Step
Title I Parent Engagement Title Funds- \$6,907.00 to be used for Book and Bagel, Magic of Reading, Read with Me, etc. Title I funds were also utilized to purchase Student planners \$1,508.00 and folders \$1018.00 for parent communication.	no

Action Plan: Increased Professional Development

Action Steps**Anticipated Start/Completion Date**

Each month, the administration will develop a Professional Development calendar based upon various topics provided by the staff or administration

09/12/2022 - 06/16/2023

Monitoring/Evaluation**Anticipated Output**

The Professional Development will be monitored and implemented by the Administrative Team along with assistance from district administrators and representatives of IU 18. The Informal and Formal Classroom observations will ensure that the professional development is being utilized to develop tiered classrooms.

The increased exposure to various types of Professional Development will allow teachers to provide more tiered instruction in their classroom.

Material/Resources/Supports Needed**PD Step**

Monthly Staff Development Calendar

no



Action Steps**Anticipated Start/Completion Date**

All Faculty and Staff will take the ATSI Teacher Feedback Survey which will provide the ATSI Committee with various Professional Development topics or areas in which staff feel that they would like more Professional Development.

10/03/2022 - 11/11/2022

Monitoring/Evaluation**Anticipated Output**

The Professional Development will be monitored and implemented by the Administrative Team along with assistance from district administrators and representatives of IU 18. The Informal and Formal Classroom observations will ensure that the professional development is being utilized to develop tiered classrooms.

The increased exposure to various types of Professional Development will allow teachers to provide more tiered instruction in their classroom.

Material/Resources/Supports Needed**PD Step**

Teacher Feedback Survey Teacher Feedback Survey Results

no



Action Steps**Anticipated Start/Completion Date**

Professional Development on the various Benchmark Assessments (Imagine Learning, Star Assessments, CDTs, Study Island, Las Links) and the subsequent data

09/12/2022 - 06/16/2023

Monitoring/Evaluation**Anticipated Output**

The Professional Development will be monitored and implemented by the Administrative Team along with assistance from district administrators and representatives of IU 18. The Informal and Formal Classroom observations will ensure that the professional development is being utilized to develop tiered classrooms.

The increased exposure to various types of Professional Development will allow teachers to provide more tiered instruction in their classroom.

Material/Resources/Supports Needed**PD Step**

Title I funds used for Imagine Learning- \$15,407.75 Las Links- \$6,060.50

yes

Action Plan: Positive Behavior Program (S.U.P.E.R.)

Action Steps**Anticipated Start/Completion Date**

S.U.P.E.R. Committee will meet to discuss to ways to improve the Positive Behavior Program (S.U.P.E.R.).

06/20/2022 - 08/26/2022

Monitoring/Evaluation**Anticipated Output**

Building Administration along with classroom teachers will monitor student behavior and attendance. Students who have exhibited positive behavior will be awarded various incentives throughout the year. Student attendance will be monitored and evaluated by the building administration.

The goal of the Positive Behavior Program (S.U.P.E.R) will be increased positive student behavior whereas also decreasing negative student behavior. The goal of the Perfect Attendance Program will be to increase student attendance as that will provide students will greater opportunities for success

Material/Resources/Supports Needed**PD Step**

2021-2022 SUPER Student list and incentives

no



Action Steps**Anticipated Start/Completion Date**

S.U.P.E.R. Program Revisions presented to the Faculty and Staff (Act 80 Day).

09/01/2022 - 09/01/2022

Monitoring/Evaluation**Anticipated Output**

Building Administration along with classroom teachers will monitor student behavior and attendance. Students who have exhibited positive behavior will be awarded various incentives throughout the year. Student attendance will be monitored and evaluated by the building administration.

The goal of the Positive Behavior Program (S.U.P.E.R) will be increased positive student behavior whereas also decreasing negative student behavior. The goal of the Perfect Attendance Program will be to increase student attendance as that will provide students will greater opportunities for success

Material/Resources/Supports Needed**PD Step**

S.U.P.E.R. Incentives/Materials

no



Action Steps**Anticipated Start/Completion Date**

Faculty, Staff and Administration will implement the S.U.P.E.R. program to increase positive behaviors in the classroom which will lead to increased student achievement.

09/06/2022 - 06/16/2023

Monitoring/Evaluation**Anticipated Output**

Building Administration along with classroom teachers will monitor student behavior and attendance. Students who have exhibited positive behavior will be awarded various incentives throughout the year. Student attendance will be monitored and evaluated by the building administration.

The goal of the Positive Behavior Program (S.U.P.E.R) will be increased positive student behavior whereas also decreasing negative student behavior. The goal of the Perfect Attendance Program will be to increase student attendance as that will provide students will greater opportunities for success

Material/Resources/Supports Needed**PD Step**

S.U.P.E.R. Incentives Classroom Behavior Incidents

no



Action Steps**Anticipated Start/Completion Date**

According to the Future Ready Index, an area of concern for MKEMS was student attendance. The school will implement a Perfect Attendance Program to assist with improving student attendance.

11/09/2022 - 06/16/2023

Monitoring/Evaluation**Anticipated Output**

Building Administration along with classroom teachers will monitor student behavior and attendance. Students who have exhibited positive behavior will be awarded various incentives throughout the year. Student attendance will be monitored and evaluated by the building administration.

The goal of the Positive Behavior Program (S.U.P.E.R) will be increased positive student behavior whereas also decreasing negative student behavior. The goal of the Perfect Attendance Program will be to increase student attendance as that will provide students will greater opportunities for success

Material/Resources/Supports Needed**PD Step**

Attendance Reports Perfect Attendance Certificate/Incentives/Prizes

no



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>All members will be exposed to a School Wide Positive Behavior Support Program (SWPBSP). (Positive Behavior Program)</p> <p>By the conclusion of the 2022-2023 school year, K-8th Grade all students in ELA subject area will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (ELA K-8th Grade)</p> <p>By the conclusion of the 2022-2023 school year, 65% of K-8th Grade EL Subgroup students will increase proficiency in LAS Links or WIDA from the beginning of the year. (ELP (English Language Proficiency) Kindergarten -8th Grade)</p> <p>By the conclusion of the 2022-2023 school year, K-8th Grade ED Subgroup students will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (ED Mathematics K-8th Grade)</p> <p>By the conclusion of the 2022-2023 school year, K-8th Grade all students in Mathematics subject area will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (Mathematics K-8th Grade)</p>	<p>Deliver a multi-tiered Instruction in a variety of modes to all students.</p>	<p>Create an assessment calendar that includes the assessment (Imagine Learning; Star Reading/Math; CDT; Study Island) starting and ending dates for the 2022-2023 K-8th Grade school year.</p>	<p>09/06/2022 - 06/16/2023</p>
<p>All members will be exposed to a School Wide Positive Behavior Support Program</p>	<p>Deliver a</p>	<p>Implementation of</p>	<p>09/12/2022</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>(SWPBSP). (Positive Behavior Program)</p> <p>By the conclusion of the 2022-2023 school year, K-8th Grade all students in ELA subject area will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (ELA K-8th Grade)</p> <p>By the conclusion of the 2022-2023 school year, 65% of K-8th Grade EL Subgroup students will increase proficiency in LAS Links or WIDA from the beginning of the year. (ELP (English Language Proficiency) Kindergarten -8th Grade)</p> <p>By the conclusion of the 2022-2023 school year, K-8th Grade ED Subgroup students will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (ED Mathematics K-8th Grade)</p> <p>By the conclusion of the 2022-2023 school year, K-8th Grade all students in Mathematics subject area will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (Mathematics K-8th Grade)</p>	<p>multi-tiered Instruction in a variety of modes to all students.</p>	<p>Las Links Assessments for MKEMS ELD students</p>	<p>- 06/02/2023</p>
<p>All members will be exposed to a School Wide Positive Behavior Support Program (SWPBSP). (Positive Behavior Program)</p> <p>By the conclusion of the 2022-2023 school year, K-8th Grade all students in ELA subject area will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (ELA</p>	<p>Deliver a multi-tiered Instruction in a variety of modes to all students.</p>	<p>MKEMS Faculty will be provided with current relevant data and will be provided with the tools</p>	<p>09/01/2022 - 06/16/2023</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>K-8th Grade)</p> <p>By the conclusion of the 2022-2023 school year, 65% of K-8th Grade EL Subgroup students will increase proficiency in LAS Links or WIDA from the beginning of the year. (ELP (English Language Proficiency) Kindergarten -8th Grade)</p> <p>By the conclusion of the 2022-2023 school year, K-8th Grade ED Subgroup students will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (ED Mathematics K-8th Grade)</p> <p>By the conclusion of the 2022-2023 school year, K-8th Grade all students in Mathematics subject area will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (Mathematics K-8th Grade)</p>		<p>necessary to analyze the data</p>	
<p>All members will be exposed to a School Wide Positive Behavior Support Program (SWPBSP). (Positive Behavior Program)</p> <p>By the conclusion of the 2022-2023 school year, 65% of K-8th Grade EL Subgroup students will increase proficiency in LAS Links or WIDA from the beginning of the year. (ELP (English Language Proficiency) Kindergarten -8th Grade)</p> <p>By the conclusion of the 2022-2023 school year, K-8th Grade all students in ELA</p>	<p>Increased Professional Development</p>	<p>Professional Development on the various Benchmark Assessments (Imagine Learning, Star Assessments,</p>	<p>09/12/2022 - 06/16/2023</p>

Measurable Goals

**Action Plan
Name**

**Professional
Development Step**

**Anticipated
Timeline**

subject area will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (ELA K-8th Grade)

By the conclusion of the 2022-2023 school year, K-8th Grade ED Subgroup students will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (ED Mathematics K-8th Grade)

By the conclusion of the 2022-2023 school year, K-8th Grade all students in Mathematics subject area will demonstrate growth based on various Benchmarks such as Imagine Learning, CDTs, Study Island, and STAR Programs from the beginning of the year. (Mathematics K-8th Grade)

CDTs, Study Island, Las Links) and the subsequent data



PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Mustang Time	Teachers	Faculty will analyze student data to determine area of weaknesses. The Faculty will develop intervention groups according to these weaknesses. During the daily Mustang Time, Grades 3-8 teachers will differentiate instruction to meet the needs of these students in the area of these weaknesses. Grades K-2 will incorporate Kid Writing into each of their classes.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Students will show increased performance on various classroom benchmarks (Imagine Learning, Star assessments CDT, Study Island, etc.). Also, students will demonstrate improved writing performance.	09/12/2022 - 06/16/2023	Principal/Assistant Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Language and Literacy Acquisition for All Students



ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Public Presentation of the MKEMS ATSI Plan HASD Board Members' approval of the MKEMS 2022-2023 ATSI Plan	Public Review of the MKEMS 2022-2023 ATSI Plan	HASD Board Meeting-	HASD Board Members/Public	June 23, 2022
Faculty/Staff Information	Faculty/Staff's Role in the implementation of the ATSI Plan	Faculty/Staff Meetings	Faculty and Staff	September 2022
Parent/Community Information	MKEMS 2022-2023 ATSI Plan	MKEMS Website	Parents/Community Members	July 2022- June 2023

