

Dear Parents:

In an effort to communicate your child's academic progress more effectively and appropriately, the HASD K-2 report card has been updated and changed. The district divided the K-2 report card into two types of grading systems, rubric grading and percentage grading. Rubric grading in grades 1 and 2, consist of a child being assessed on a continuum from Unsatisfactory to Satisfactory. Rubric grading in Kindergarten, consist of a child being assessed on a continuum from Unsatisfactory to Mastery. In percentage grading, a child is assessed on a traditional zero - 100% scale in all grade levels. The percentage can be correlated to a letter grade.

Curriculum areas assessed using percentage grading will be various English Language Arts and Mathematic skills. Areas assessed using a rubric will be writing, special subjects, and qualities of a learner.

There are two exceptions to this policy;

1. Kindergarten- Targeted English Language Arts skills will be assessed using a rubric
2. First and Second Grade- Fluency is assessed using words read per minute.

The report card will clearly show which skills are assessed using a rubric and which skills are assessed using a percentage.

It is important to note, that even though HASD is using a percentage grade, this grade ***should not be compared*** to the percentage grades used in 3 – 12. The reason for using a percentage grade is to give parents a better understanding of where their child is performing in relation to the HASD curriculum.

In grades K-2 we are looking for growth, not perfection. It is our desire that the school and the parents work collaboratively to help children grow both academically and socially.

Parent participation in the educational process is vital to your child's success. The HASD strongly encourages parents to reach out to their child's teacher should they have any questions or concerns.