

First Grade Report Card

The first grade report card is divided into two types of grading systems; rubric grading and percentage grading. In rubric grading, a child is assessed on a continuum from Unsatisfactory to Satisfactory. In percentage grading a child is assessed on a traditional 0 - 100% scale and the percentage is correlated to a letter grade.

Percentage Grading Scale	
93 - 100	A
85 - 92	B
77 - 84	C
70 - 76	D
<70	F

Rubric Grading	
Satisfactory	S
Improving	I
Needs Improvement	N
Unsatisfactory	U

The skills listed below are assessed using the percentage grade system shown above

ENGLISH/LANGUAGE ARTS (Percentage)

FOUNDATIONAL SKILLS	Quarters			
	1st	2nd	3rd	4th
Print Concepts				
Phonics				
High Frequency Word Recognition ***				
Fluency words per min		23* - 81**	38* - 101**	53* - 111**

* Denotes performance at the 50th%ile

** Denotes performance at the 90th%ile

***See first grade curriculum for specific high frequency words taught per quarter

READING COMPREHENSION

	1st	2nd	3rd	4th
Literature/Informational Text				

SPELLING

	1st	2nd	3rd	4th
Correctly spells words from lists				

The skills listed below are assessed using rubric grading; they are not graded with a percentage.

Rubric: S-Satisfactory, I-Improving, N-Needs Improvement, U-Unsatisfactory

WRITING

	1st	2nd	3rd	4th
Narrative				
Argumentative/Persuasive				
Informative/Explanatory				

SPECIAL SUBJECTS

	1st	2nd	3rd	4th
Art:				
Music:				
Physical Education:				
Technology: Demonstrates appropriate use				

MATHEMATICS (Percentage)

NUMBERS AND OPERATIONS	Quarters			
	1st	2nd	3rd	4th
Adds and subtracts two-digit numbers with sums to 100 without regrouping				
Adds two-digit numbers with sums to 100 with regrouping				
Applies place value concepts and numeration up to 120				

ALGEBRAIC CONCEPTS

	1st	2nd	3rd	4th
Counts, reads, and writes numbers to 120 by ones				
Solves addition and subtraction facts to 10				
Solves addition and subtraction facts to 20				
Writes an addition and subtraction equation to solve a story problem using problem solving strategies				

GEOMETRY

	1st	2nd	3rd	4th
Composes and distinguishes between two and three dimensional shapes based on their attributes				
Uses fractions 1/2 and 1/4 to represent quantities				

MEASUREMENT, DATA, AND PROBABILITY

	1st	2nd	3rd	4th
Tells time (analog and digital) to the hour and half hour				
Formulates and answers questions using data from bar graphs, pictographs, and/or tally charts				

The Hazleton Area School District does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities and provides equal access to all designated youth groups per the Boy Scouts Act. Inquiries regarding the non-discrimination policies may be directed to the Title IX Coordinator at (570) 459-3221 ext. 81566 or the Section 504 Coordinator at (570) 459-3111 ext. 3156 at 1515 West 23rd Street, Hazle Township, PA 18202.



Hazleton Area School District

Pupil Report Card

First Grade

ATTENDANCE	1st	2nd	3rd	4th
Days Absent				
Days Tardy				

RUBRIC: S-Satisfactory, I-Improving, N-Needs Improvement, U-Unsatisfactory

QUALITIES OF A LEARNER	Quarters			
	1st	2nd	3rd	4th
Interacts appropriately with peers				
Shows respect for adults, classmates, and property				
Follows directions				
Follows school/class routines and procedures				
Completes and returns homework				
Completes classwork on time				
Works appropriately on independent tasks				
Works appropriately in small group settings				
Participates in class				
Demonstrates Self Control				
Produces quality work				

Student Name _____

Teacher Name _____

20____ - 20____



PHILOSOPHY OF EDUCATION For ELEMENTARY SCHOOL

The education of a child is an ongoing process that extends beyond the classroom environment and helps students to become life-long learners.

The elementary school is a critical period in the process of formal education during which children receive the foundation for future learning. It is a time in which all children are directed in the acquisition of the fundamental abilities, skills, and strategies that will enable them to be successful in reading, oral and written speech, number concepts, problem solving, critical thinking, and physical development.

The overall goal of elementary education is to gradually increase each child's level of independence, growth, quality of work, and consistency in performance.

We cordially invite you to visit your child's school to confer with the teachers and principal regarding your child's academic progress. Since all learning begins at home, maintaining close cooperation and communication between home and school is essential. Your involvement in your child's education helps to promote and to reinforce core concepts during this critical development stage in your child's educational career. We encourage you to play an active role, along with the principals, teachers, and school staff, in your child's education as he/she progresses from one grade level to the next.

Conference Request: Mark X for a meeting.	1st	2nd	3rd	4th
Teacher requests a conference				
Parent/Guardian requests a conference				
Promotion in danger				

Parent/Guardian Signature

1. _____

2. _____

3. _____

Note: Your signature only indicates that you have examined this report card.

Assignment for 20____-20____ School Year Grade_____

Teacher's Signature: _____

Brian T. Uplinger, M.Ed.
Superintendent of Schools