

Honors Spanish III/ Spanish III

Timeline	Unit	Standard	Objective	Content	Additional Resources	Performance Task	Assessment
6 weeks	Writing and Speaking: Present Tense and Regular Past Tense	ACTFL 1.1, 1.2, 1.3, 2.2, 4.1	<p>All students will</p> <ul style="list-style-type: none"> • Recall minor illness, medical, airport, vacation and tourism terminology. • Recall patterns to conjugate verbs to the present tense. • Construct sentences in the present tense. • Identify reflexive pronouns. • Identify and utilize patterns to conjugate reflexive verbs. • Create a description of daily routine. • Recall patterns to conjugate verbs in the preterite tense. 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Minor illness • Medical • Airport • Vacation and Tourism <p>Grammar</p> <ul style="list-style-type: none"> • Regular Present Tense Verbs • Irregular Present Tense Verbs • Article, Noun, Adjective Agreement • Tener • Possessive Adjectives • Preterite Tense Verbs • Stem-changing verbs • Gustar and Similar Verbs • Go Verbs • Present Progressive Tense • Ser versus Estar • Direct Object • Preterite Tense Verbs • Reflexive Verbs 	<p>Verb Resources</p>	<p>Students will create celebrity descriptions using Ser and Estar. Each description should be one paragraph in length.</p> <p>Students will create an oral and written dialogue in an airport. Each student should have at least eight lines of dialogue.</p> <p>Students will create a descriptive paragraph of their daily routine using reflexive verbs. Each student should use at least ten reflexive verbs in their description.</p>	<ul style="list-style-type: none"> • Tests • Quizzes • Writing Samples • Translations • Oral Dialogues • Formative Assessment • Presentations • Dictations • Common Assessments

2 weeks	Un viaje en tren	ACTFL 1.1, 1.2, 1.3, 2.2, 4.1	<p>All students will</p> <ul style="list-style-type: none"> Identify expressions related to train travel. Create an oral and written dialogue to purchase a train ticket and request information regarding train travel. Identify and utilize patterns to conjugate irregular U, UV, and I stem verbs in the preterite tense. Construct sentences to discuss past events or activities using irregular verbs in the preterite tense. Investigate European train travel. 	<p>Vocabulary</p> <ul style="list-style-type: none"> Train travel Travel-related activities <p>Grammar</p> <ul style="list-style-type: none"> Irregular Preterite Tense Verbs: U Stem, UV Stem, I Stem <p>Culture</p> <ul style="list-style-type: none"> European Train Travel 	Verb Resources	<p>Using a visual aid, students will create written descriptions of past events involving train travel.</p> <p>Students will create an oral and written dialogue about train travel. The dialogue may take place in the train station or on the train. Each student should have at least eight lines of dialogue.</p>	<ul style="list-style-type: none"> Tests Quizzes Writing Samples Translations Oral Dialogues Formative Assessment Presentations Dictations Common Assessments
4 weeks	En el restaurante	ACTFL 1.1, 1.2, 1.3, 2.2, 4.1	<p>All students will</p> <ul style="list-style-type: none"> Identify and recall food, restaurant, and restaurant supply vocabulary. Create an oral and written dialogue ordering food at a restaurant. Create an oral and written dialogue making a reservation at a restaurant. Identify and utilize patterns to conjugate 	<p>Vocabulary</p> <ul style="list-style-type: none"> Restaurants Foods and eating utensils <p>Grammar</p> <ul style="list-style-type: none"> Irregular Preterite: Sandal Verbs, J Stem, Y Stem <p>Culture</p> <ul style="list-style-type: none"> Exploring cuisine from Spanish Speaking countries 	Verb Resources	<p>Students will imagine they went to a restaurant where they had a very bad experience. The waiter didn't serve what they ordered. Students will write a letter to the management complaining about the food and the service.</p>	<ul style="list-style-type: none"> Tests Quizzes Writing Samples Translations Oral Dialogues Formative Assessment Presentations Dictations Common Assessments

			<p>irregular sandal verbs, J verbs, and Y verbs in the preterite tense.</p> <ul style="list-style-type: none"> Construct sentences to discuss past events or activities. 			<p>Students will create an oral and written dialogue where they are at a restaurant or making a reservation for a restaurant. Each student should have at least eight lines of dialogue.</p>	
2 weeks	El imperfecto	ACTFL 1.1, 1.2, 1.3, 2.2, 4.1	<p>All students will</p> <ul style="list-style-type: none"> Identify childhood vocabulary. Identify and utilize patterns to conjugate verbs in the imperfect tense. Construct sentences using the imperfect tense to discuss habitual actions in the past. Construct sentences using vocabulary about childhood events. 	<p>Vocabulary</p> <ul style="list-style-type: none"> Childhood Terminology <p>Grammar</p> <ul style="list-style-type: none"> Regular Imperfect Tense Verbs Irregular Imperfect Tense Verbs Uses of the imperfect tense 	<p>Childhood Book Activity</p> <p>Verb Resources</p>	<p>Students will create a children's book describing what they were like and what they used to do as a child using the imperfect tense. Each book should have twelve sentences written in the imperfect tense with a picture or illustration to go with each sentence.</p>	<ul style="list-style-type: none"> Tests Quizzes Writing Samples Translations Oral Dialogues Formative Assessment Presentations Dictations Common Assessments
3 weeks	El pretérito y el imperfecto	ACTFL 1.1, 1.2, 1.3, 2.2, 4.1	<p>All students will</p> <ul style="list-style-type: none"> Identify vocabulary used to signal the preterite and imperfect tenses. Compare and contrast the uses of preterite and imperfect tenses. Construct sentences 	<p>Vocabulary</p> <ul style="list-style-type: none"> Terminology that signal the preterite and imperfect <p>Grammar</p> <ul style="list-style-type: none"> Preterite versus Imperfect Tense verbs. 	<p>Verb Resources</p>	<p>Students will apply concepts of imperfect and preterite verbs to complete various past tense activities and identify and make corrections when necessary.</p>	<ul style="list-style-type: none"> Tests Quizzes Writing Samples Translations Oral Dialogues Formative Assessment Presentations Dictations

			<p>using the preterite and imperfect tenses.</p> <ul style="list-style-type: none">• Construct sentences using two past actions in the same sentence.	<ul style="list-style-type: none">• Two actions in the same sentence			<ul style="list-style-type: none">• Common Assessments
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