

Honors Spanish IV/ Spanish IV

Timeline	Unit	Standard	Objective	Content	Additional Resources	Performance Task	Assessment
2 weeks	Descripciones el en pasado	ACTFL 1.1, 1.2, 1.3, 2.2, 4.1	<p>All students will</p> <ul style="list-style-type: none"> Identify and utilize patterns to conjugate regular and irregular verbs in the preterite and imperfect tenses to describe events in the past. Compare and contrast the preterite and imperfect tenses. Construct sentences in the preterite and imperfect tenses. Create an oral and written dialogue about past events. Create detailed written descriptions of past events. 	<p>Grammar</p> <ul style="list-style-type: none"> Preterite Tense Verbs Imperfect Tense Verbs 	<p>Little Red Riding Hood</p> <p>Verb Resource</p>	<p>Students will write about what they did over summer vacation.</p> <p>Students will create their own fairytale using the preterite and imperfect tenses.</p>	<ul style="list-style-type: none"> Tests Quizzes Writing Samples Translations Oral Dialogues Formative Assessment Presentations Dictations Common Assessments
3 weeks	Los pasatiempos	ACTFL 1.1, 1.2, 1.3, 2.2, 4.1	<p>All students will</p> <ul style="list-style-type: none"> State popular hobbies. Summarize details about location. Identify and utilize patterns in verbs to describe future events. Predict future events. Compare objects and people. Create written descriptions of favorite pastimes. 	<p>Vocabulary</p> <ul style="list-style-type: none"> Hobbies and Pastimes <p>Grammar</p> <ul style="list-style-type: none"> Regular Future Tense Verbs Comparatives and Superlatives <p>Culture</p> <ul style="list-style-type: none"> Pastimes in Spanish Speaking Countries 	<p>Verb Resources</p>	<p>Students will create a fictitious person. This fictitious person is more ___ than anyone. He/She has more ____ than anyone. When discussing the person, students will exaggerate as much as possible. Later they will work with a</p>	<ul style="list-style-type: none"> Tests Quizzes Writing Samples Translations Oral Dialogues Formative Assessment Presentations Dictations Common Assessments

			<ul style="list-style-type: none"> Investigate pastimes in Spanish-speaking countries. 			<p>group and present their descriptions and decide who has created the most incredible person.</p> <p>Students will create a written composition discussing what they would like to do with their lives in the future using future tense verb conjugations. This composition should include hobbies, educational plans, and where they would like to live.</p>	
4 weeks	En el hotel	ACTFL 1.1, 1.2, 1.3, 2.2, 4.1	<p>All students will</p> <ul style="list-style-type: none"> Recall, define, and describe hotel terminology. Create an oral and written dialogue checking into and out of a hotel. Create an oral and written dialogue asking for assistance while in a hotel. Identify and utilize patterns of irregular 	<p>Vocabulary</p> <ul style="list-style-type: none"> Hotel Terminology <p>Grammar</p> <ul style="list-style-type: none"> Irregular Future Tense Verbs Direct and Indirect Object Pronouns Two object pronouns with “se” <p>Culture</p>	Verb Resources	<p>Students will read two descriptions of different hotels. They will then share with a partner which hotel they think is better and why.</p> <p>Students will create an oral and written dialogue</p>	<ul style="list-style-type: none"> Tests Quizzes Writing Samples Translations Oral Dialogues Formative Assessment Presentations Dictations Common Assessments

			<p>future tense verbs.</p> <ul style="list-style-type: none"> Recall direct and indirect object pronouns in Spanish. Compare and contrast the uses of direct and indirect object pronouns. Formulate future tense verb conjugations. Predict future events. Summarize past events, people, and things. Make observations about lodging in the Hispanic world. 	<ul style="list-style-type: none"> Youth hostels in the Spanish Speaking World 		<p>checking in to a hotel, ordering room service, asking about tours, or checking out. Each student should have at least eight lines of dialogue.</p> <p>Students will write a review about a hotel.</p>	
4 weeks	El vuelo	ACTFL 1.1, 1.2, 1.3, 2.2, 4.1	<p>All students will</p> <ul style="list-style-type: none"> Recall, define, and describe air travel terminology. Investigate and summarize air travel in foreign countries. Identify and utilize patterns of regular and irregular conditional verbs. Construct sentences using the regular conditional tense. Construct sentences using the irregular conditional tense. Create an oral and written dialogue using the conditional tense. 	<p>Vocabulary</p> <ul style="list-style-type: none"> Airplane Terminology Airport Terminology Geographical Terms <p>Grammar</p> <ul style="list-style-type: none"> Conditional of Regular Verbs Conditional of Irregular Verbs <p>Culture</p> <ul style="list-style-type: none"> Geography of Spanish Speaking Countries 	Verb Resources	<p>Students will create an advice column for a newspaper responding to problems using the conditional tense.</p> <p>Students will send an email to a travel agent about what they would like to do on a trip to a Spanish speaking country. The student should be as detailed as possible so that the travel agent</p>	<ul style="list-style-type: none"> Tests Quizzes Writing Samples Translations Oral Dialogues Formative Assessment Presentations Dictations Common Assessments

			<ul style="list-style-type: none"> Investigate the geography in Hispanic countries. 			<p>can plan the trip appropriately.</p> <p>Students will research the geography of a Spanish speaking country of their choice and discuss the geography of their chosen country with a partner.</p>	
3 weeks	Emergencias médicas	ACTFL 1.1, 1.2, 1.3, 2.2, 4.1, 4.2	<p>All students will</p> <ul style="list-style-type: none"> Recall, define, and describe medical terminology. Create an oral and written dialogue discussing an accident and a medical problem. Create an oral and written dialogue about hospital stays. Identify and utilize patterns to conjugate verbs in the present perfect tense. Construct sentences using the present perfect tense. Identify and conjugate verbs with irregular participles. Create an oral and written dialogue using the present 	<p>Vocabulary</p> <ul style="list-style-type: none"> Minor accidents Parts of the Body Emergency Hospital Care <p>Grammar</p> <ul style="list-style-type: none"> Present Perfect Irregular Participles Making Comparisons of Equal Value <p>Culture</p> <ul style="list-style-type: none"> Contemporary Medical Problems 	<p>Verb Resources</p> <p>Tuviste un accidente</p>	<p>Students will create a comedic skit that takes place in an emergency room. Events should not be serious, but comical. Each student should have at least eight lines of dialogue.</p> <p>Students will create an advertisement for a doctor's office or hospital.</p>	<ul style="list-style-type: none"> Tests Quizzes Writing Samples Translations Oral Dialogues Formative Assessment Presentations Dictations Common Assessments

perfect.

- Compare things with like characteristics.
- Investigate contemporary medical problems in the Spanish-speaking world.