

Kindergarten Report Card

The Kindergarten report card is divided into two types of grading systems; rubric grading and percentage grading. In rubric grading, a child is assessed on a continuum from **Unsatisfactory to Mastery**. In percentage grading a child is assessed on a traditional 0 - 100% scale and the percentage is correlated to a letter grade.

Percentage Grading Scale	
93 - 100	A
85 - 92	B
77 - 84	C
70 - 76	D
<70	F

Rubric Grading	
Mastery	M
Needs Improvement	N
Unsatisfactory	U

The skills listed below are assessed using the percentage grade system shown above.

ENGLISH/LANGUAGE ARTS (Percentage)

	Quarters			
	1st	2nd	3rd	4th
Identifies 26 uppercase letters *				
Identifies 26 lowercase letters *				
Matches letter sounds to the specific letters taught **				
Reads high frequency words taught***				
Identifies story elements (characters, setting, and sequence of events)				
Uses drawing and writing to express ideas				
Identifies beginning sounds				
Identifies middle sounds				
Identifies ending sounds				

* The goal is to reach 100% by the fourth quarter

** See Kindergarten curriculum for specific letters/sounds taught per quarter

*** See Kindergarten curriculum for specific high frequency words taught per quarter

The skills listed below are assessed using rubric grading; they are not graded with a percentage.

M-Mastery, N-Needs Improvement, U-Unsatisfactory

ENGLISH/LANGUAGE ARTS (Rubric)

	Quarters			
	1st	2nd	3rd	4th
Writes letters of the alphabet legibly				
Writes first name correctly				
Writes last name correctly				
Reads aloud fluently				
Writes for different purposes and audiences (Argumentative, Informative, and Narrative)				

MATHEMATICS (Percentage)

	Quarters			
	1st	2nd	3rd	4th
Identifies numerals 0 - 10				
Writes numerals 1 - 10 in sequential order				
Matches objects to numerals 0 - 10				
Identifies numerals 11 - 20				
Writes numerals 11 - 20 in sequential order				
Matches objects to numerals 11 - 20				
Counts to 25 by ones				
Counts to 50 by ones				
Counts to 75 by ones				
Counts to 100 by ones				
Counts to 100 by tens				
Uses standard and nonstandard units of measurement				
Sorts objects by shape, color, and size				
Demonstrates an understanding of addition				
Demonstrates an understanding of subtraction				
Recognizes position of objects				
Identifies 2-dimensional shapes				
Identifies 3-dimensional shapes				

The Hazleton Area School District does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities and provides equal access to all designated youth groups per the Boy Scouts Act. Inquiries regarding the non-discrimination policies may be directed to the Title IX Coordinator at (570) 459-3221 ext. 81566 or the Section 504 Coordinator at (570) 459-3111 ext. 3156 at 1515 West 23rd Street, Hazle Township, PA 18202.



Hazleton Area School District

Pupil Report Card

Kindergarten

Student Name _____

Teacher Name _____

20____ - 20____



PHILOSOPHY OF EDUCATION For ELEMENTARY SCHOOL

The education of a child is an ongoing process that extends beyond the classroom environment and helps students to become life-long learners.

The elementary school is a critical period in the process of formal education during which children receive the foundation for future learning. It is a time in which all children are directed in the acquisition of the fundamental abilities, skills, and strategies that will enable them to be successful in reading, oral and written speech, number concepts, problem solving, critical thinking, and physical development.

The overall goal of elementary education is to gradually increase each child's level of independence, growth, quality of work, and consistency in performance.

We cordially invite you to visit your child's school to confer with the teachers and principal regarding your child's academic progress. Since all learning begins at home, maintaining close cooperation and communication between home and school is essential. Your involvement in your child's education helps to promote and to reinforce core concepts during this critical development stage in your child's educational career. We encourage you to play an active role, along with the principals, teachers, and school staff, in your child's education as he/she progresses from one grade level to the next.

ATTENDANCE	1st	2nd	3rd	4th
Days Absent				
Days Tardy				

RUBRIC: M-Mastery, N-Needs Improvement, U-Unsatisfactory

QUALITIES OF A LEARNER	Quarters			
	1st	2nd	3rd	4th
Listens to and follows directions				
Uses time effectively to produce quality work				
Completes homework on time				
Demonstrates self-control				
Follows classroom rules				
Demonstrates use of technology				
Participates in class				
Uses scissors properly				
Works well independently				
Works well within groups				

Conference Request: Mark X for a meeting.	1st	2nd	3rd	4th
Teacher requests a conference				
Parent/Guardian requests a conference				
Promotion in danger				

Parent/Guardian Signature

- _____
- _____
- _____

Note: Your signature only indicates that you have examined this report card.

Assignment for 20____-20____ School Year Grade _____

Teacher's Signature: _____

Brian T. Uplinger, M.Ed.
Superintendent of Schools