

Teacher Name: Miss O'Brien

Subject: Computer Literacy

Start Date(s): Weeks 4 and 5 Grade Level: 5-6

Building: West Hazleton, Freeland, Valley, Drums

Unit Plan

Unit Title: Parts of the Computer

Essential Questions: What actually makes the computer work?

Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)

R8.A.2.3 - Make inferences, draw conclusions, and make generalizations based on text.

R8.B.3.1 - Interpret, describe, and analyze the characteristics and uses of facts and opinions in nonfictional text.

Summative Unit Assessment :

Summative Assessment Objective	Assessment Method (check one)
Students will be assessed on their ability to identify the parts of the computer along with each components specific use.	<input type="checkbox"/> Rubric <input type="checkbox"/> Checklist <input checked="" type="checkbox"/> Unit Test <input type="checkbox"/> Group <input type="checkbox"/> Student Self-Assessment <input type="checkbox"/> Other (explain)

DAILY PLAN

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	Using a model computer and computer parts; students will correctly identify the pieces along with their specific use.	1 2 3 4	Demonstrations will be given and notes will be taken on an advanced organizer Reviews will be given	W S I	Model Computer Computer Parts Advanced Organizers Interactive Games	Formative –Student understanding assessed. Summative – Midterm Exam will be given