



**John J. Rabets Chapter
of
National Honor Society**

Welcome!

Congratulations on being selected
as a candidate for National Honor
Society (NHS)



There are four qualities that
must be met in order to
earn membership into NHS



1. Scholarship

All applicants must have a 93.000 overall cumulative average (average since 9th grade).

You have already met this qualification.



2. Service

All applicants will have demonstrated service to our school and to our community.



3. Leadership

All applicants should be positive role models in the classroom, at work, and in other school/community activities



4. Character

All applicants will consistently demonstrate qualities which NHS aspires to achieve and finds admirable.

**Administrators in each building will go through the candidate list and remove those candidates who have a suspension.*



Why do I want to join NHS?

- Membership in nationally-recognized Honor Society
- Scholarship opportunities
- Colleges love to see NHS!



Things to consider...

Must decide if you want to be considered for membership

- Honor, not a right
- Membership carries a heavy responsibility

Selection

- Not in competition with others
- Faculty council can select every student who meets all four standards



The application...

Part 1: Administrative Information

First Name:

Last Name:

Home Address:

Student's Phone Number:

Student's Email Address:

By completing this application, I am certifying that all the information that I have provided is accurate and I understand that any misinformation will, in effect, void this application.



Part 2: Co-Curricular & Extra-Curricular Activities

List all activities in which you have participated **during high school**. Include clubs, teams, musical groups, etc. **These are activities that go beyond the regular school day and curriculum.**

- Indicate during which grades in high school you participated in each activity (9, 10, 11).
- Please list major accomplishments in each area.
- Provide the adult supervisor, advisor, or coach for each activity. ***If it is an activity outside of the school, provide as much contact information as possible (phone number, email, etc.).***

ACTIVITY	GRADE LEVELS PARTICIPATED	ADVISOR, COACH, OR ADULT SUPERVISOR'S NAME	ACCOMPLISHMENTS



Examples of Co-Curricular Activities

- ***These are activities beyond the time and requirements of the regular school day and curriculum.***
 - All Extra Curricular activities offered by HASD
 - Boy Scouts/Girl Scouts
 - Music Camp
 - PTPA
 - Skills USA
 - Game and Gun Clubs
 - Regional Sports (must still be active PAL, GHYSA)
 - Dance Teams
 - Church activities
 - Other

Ask me if you are not sure!



ATHLETICS:

Fall Sports

Cheerleading
Cross Country
Field Hockey
Freshman Football
Golf
JV Football
Soccer
Tennis
Varsity Football
Volleyball
Water Polo

Winter Sports

Basketball
Bowling
Freshman Basketball
Swimming
Wrestling

Spring Sports

Baseball
Freshman Baseball
Lacrosse
Softball
Tennis
Track & Field
Volleyball



EXTRACURRICULAR CLUBS:

Anime Club

Athena Club

Band

Book Club

Chess Club

Chorus

Color Guard

Dance Club

Drama Club

E4E (LGBTQ)

Ecology Club

Executive Council

FBLA

Fine Arts Club

Foreign Language Org.

French Nat'l Honor Society

German Nat'l Honor Society

History Club

HOSA (HACC)

Hunting & Fishing Club

I Work Out (HAAS)

Intl. Heritage Youth Club

Junior Academy of Science

Junior State of America

Key Club

Mock Trial

National Honor Society

Psychology Club

SADD

School Newspaper

Science Club

Ski Club

Skills USA (HACC)

Spanish Nat'l Honor Society

Spirit Club

Sport Shooting

Stage Crew

Student Council

Yearbook



III. LEADERSHIP POSITIONS: List all elected or appointed leadership positions held in school, community or work activities. Include only those positions in which you were directly responsible for directing or motivating others. A student who exercises leadership is:

- Resourceful in proposing new solutions, applying principles, and offering creative suggestions
- Demonstrates initiative in promoting school activities
- Exercises positive influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Delegates responsibilities to others
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility; conducts business effectively and efficiently; demonstrates reliability and dependability
- Is a leader in the classroom and in other school or community activities
- Is willing to uphold scholarship and maintain a loyal school attitude



Examples of Leadership

- Any office in an activity offered by the HASD
- Executive Office
- Student Council
- Involvement/Position held in outside activity could apply here (CCD instructor)
- Leading/Instructing others
- Others

Ask me if you are not sure!



ACTIVITY	GRADE LEVELS PARTICIPATED	ADVISOR, COACH, OR ADULT SUPERVISOR'S NAME	ACCOMPLISHMENTS



IV. SERVICE ACTIVITIES: Service generally includes those actions undertaken by the student that are done with, or on behalf of, others without any direct financial or material compensation to the individual performing the service. In considering service, the candidate's contributions to the school, to classmates, and to the community are reviewed. The student who performs service:

- Volunteers and provides dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance.
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work without complaint
- Participates in some activity outside of school, for example: Girl Scouts, Boy Scouts, church or temple groups, volunteer service for the elderly, poor, or disadvantaged, etc.
- Shows courtesy by assisting visitors, teachers, and students



Community Activity:	
Contact name & phone number:	
Time period completed:	Ex.: Summer 2018, 9th grade, 2017-present
Frequency:	Ex.: Weekly, monthly, when needed, varied, every day for a week
Total hours:	
Description of Activity:	



V. ESSAY RESPONSE:

- Please respond to the GIVEN PROMPT!
- Type it directly in the application (cannot be in a separate document).

Tell the NHS Faculty Council what makes you a great candidate

Part 5: Essay Response

Please type a one to two-page personal statement below, based on the following prompt. Start your essay beneath the prompt. The essay must be included as part of this application document and cannot be submitted separately.

Writing Prompt:

Please explain why you have decided to apply for membership in the National Honor Society, how you exhibit each of the four student qualities used for selection (cite specific examples for each quality), and why the panel should choose you.



- The essay is a **significant component** in the selection process.
- Include a **one to two-page** response which tells the NHS Faculty Council about you.
- Use your **best** writing skills paying attention to **spelling, grammar, and punctuation**.
- **Have someone** else **read** your essay.
- Express **qualities** that embody **scholarship, service, leadership, and character**.
- **Write** the essay **yourself**.



Completed application must be attached
to an email and sent to:

turrijas@hasdk12.org

By: 11:59PM

Monday, April 26, 2021

NO EXCEPTIONS



After you submit your packet...

Faculty Council:

- 5 faculty members (anonymous)
- Review your entire packet, including essay and faculty comments
- Usually takes about 4-6 weeks

If selected, you will be notified this spring, but induction ceremony will not take place until the fall.

