

Teacher Name: Mrs. Elizabeth Starrick

Proposed Dates: September 15, 2019 – September 21, 2019

Grade Level: 10 – 12

Subject: Web Page Design - HTML

Buildings: Hazleton Area High School

## DAILY LESSON PLAN

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	Students will- <ul style="list-style-type: none"> <li>Develop a web page containing bold, italic, underline, horizontal rule, and font tags.</li> </ul>	1	<b>Activities:</b> Guided (intro): My First Web Page Activity	W	<ul style="list-style-type: none"> <li>Computer</li> <li>Keyboard</li> <li>Monitor</li> <li>Mouse</li> <li>Pencil / Pen</li> </ul>	Formative- Observation
		2	<b>Teaching Strategies:</b> Modeling / Demonstrating; Integrating Technology; Independent Work.	S		Summative-
		3		I		Student Self - Assessment
		4				
2	Students will- <ul style="list-style-type: none"> <li>Develop a web page containing bold, italic, underline, horizontal rule, and font tags.</li> </ul>	1	<b>Activities:</b> Guided (concluded): My First Web Page Activity	W	<ul style="list-style-type: none"> <li>Computer</li> <li>Keyboard</li> <li>Monitor</li> <li>Mouse</li> <li>Pencil / Pen</li> </ul>	Formative- Observation
		2	<b>Teaching Strategies:</b> Modeling / Demonstrating; Integrating Technology; Independent Work.	S		Summative- My First Web Page Activity
		3		I		Student Self - Assessment
		4				
3	Students will- <ul style="list-style-type: none"> <li>Explain the basic HTML concepts.</li> <li>List basic HTML tags and create simple web pages</li> </ul>	1	<b>Activities:</b> Reviewed Advanced Organizer: HTML Concepts	W	<ul style="list-style-type: none"> <li>Pencil / Pen</li> <li>PowerPoint Slides</li> <li>Computer</li> <li>Keyboard</li> <li>Mouse</li> </ul>	Formative- Observation
		2	<b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	S		Summative- Advanced organizer on HTML concepts
		3		I		Student Self - Assessment-
		4				
4	Students will- <ul style="list-style-type: none"> <li>Demonstrate comprehensive knowledge on HTML tags.</li> </ul>	1	<b>Activities:</b> HTML Tags Review Handout	W	<ul style="list-style-type: none"> <li>Pencil / Pen</li> <li>PowerPoint Slides</li> <li>Computer</li> <li>Keyboard,</li> <li>Mouse</li> </ul>	Formative- Observation
		2	<b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	S		Summative-
		3		I		Student Self – Assessment-
		4				
5	<ul style="list-style-type: none"> <li>Demonstrate knowledge of basic HTML formatting tags</li> </ul>	1	<b>Activities:</b> HTML Tag Test	W	<ul style="list-style-type: none"> <li>Pencil / Pen</li> <li>PowerPoint Slides</li> <li>Computer, Keyboard, &amp; Mouse</li> </ul>	Formative - Observation, Discussion
		2	<b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	S		Summative- HTML Tag Test
		3		I		Student Self - Assessment
		4				

Teacher Name: Mrs. Elizabeth Starrick

Proposed Dates: September 15, 2019 – September 21, 2019

Grade Level: 9-12

Subject: Accounting I

Buildings: Hazleton Area High School

## DAILY LESSON PLAN

Day	Objective (s)	DOK LEVE	Activities / Teaching Strategies	Groupin g	Materials / Resources	Assessment of Objective (s)
1	Students will:: <ul style="list-style-type: none"> <li>Define accounting terms, related to analyzing transactions into debit and credit parts</li> <li>Identify accounting practices related to analyzing transactions into debit and credit parts.</li> </ul>	1 2 3 4	<b>Activities:</b> Chapter 3-1: Using T-accounts:  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W  S  I	<ul style="list-style-type: none"> <li>Textbook &amp; Review Sheet</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>Computer, Keyboard, Mouse</li> </ul>	Formative- Observation & Discussion  Summative- Key Terms, Work Together & On Your Own.  Student Self - Assessment-
2	Students will: : <ul style="list-style-type: none"> <li>Use T accounts to analyze transactions showing which accounts are debited or credited or each transaction.</li> <li>To analyze how transactions to set up a business affect account.</li> </ul>	1 2 3 4	<b>Activities:</b> Chapter 3-2: Analyzing how transactions affect accounts  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W  S  I	<ul style="list-style-type: none"> <li>Textbook &amp; Review Sheet</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>Computer, Keyboard, Mouse</li> </ul>	Formative- Observation & Discussion  Summative- Review Sheet  Student Self - Assessment-
3	Students will:: <ul style="list-style-type: none"> <li>Analyze how transactions affect owner's equity.</li> </ul>	1 2 3 4	<b>Activities:</b> Chapter 3-3: Analyzing how transactions affect owners' equity accounts  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W  S  I	<ul style="list-style-type: none"> <li>Textbook &amp; Chapter 1 Test</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>Computer, Keyboard, Mouse</li> </ul>	Formative- Observation & Discussion  Summative- Chapter 2 Test  Student Self - Assessment-
4	Students will: <ul style="list-style-type: none"> <li>Demonstrate comprehensive knowledge of concepts covered in Chapter 3. Review for Chapter 3</li> </ul>	1 2 3 4	<b>Activities:</b> Chapter 3 Review  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W  S  I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>Computer, Keyboard, Mouse</li> </ul>	Formative- Observation & Discussion  Summative- Career Choices Poster  Student Self - Assessment-
5	Students will:: <ul style="list-style-type: none"> <li>Demonstrate comprehensive knowledge of concepts covered in Chapter 3.</li> </ul>	1 2 3 4	<b>Activities:</b> Chapter 3 Test  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W  S  I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>Computer, Keyboard, Mouse</li> </ul>	Formative- Observation & Discussion  Summative- Career Choices Poster  Student Self - Assessment-

Teacher Name: Mrs. Elizabeth Starrick

Proposed Dates: September 15, 2019 – September 21, 2019

Grade Level: 9-12

Subject: Personal Financial Literacy (PFL)

Buildings: Hazleton Area High School

## DAILY LESSON PLAN

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	Students will- <ul style="list-style-type: none"> <li>Explain how taxes affect disposable income.</li> <li>List types of deductions required for taxes.</li> <li>Compute net pay.</li> </ul>	1 2 3 4	<b>Activities:</b> Introduce Chapter 2-3: Taxes and Other deductions & issue chapter 2 study guide  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W  S  I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Notebook</li> <li>PowerPoint Slides</li> <li>Pencil / Pen</li> <li>Computer, Keyboard, &amp; Mouse</li> </ul>	Formative-  Summative-  Student Self - Assessment-
2	Students will- <ul style="list-style-type: none"> <li>List examples of optional deductions from pay.</li> <li>Complete a federal income tax return.</li> </ul>	1 2 3 4	<b>Activities:</b> Introduce Chapter 2-: Taxes and Other deductions  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W  S  I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Notebook</li> <li>PowerPoint Slides</li> <li>Pencil / Pen</li> <li>Computer, Keyboard, &amp; Mouse</li> </ul>	Formative-  Summative- Chapter 2-3: Can You Recall pg. 54 #1-11 Answers only.  Student Self - Assessment-
3	Students will- <ul style="list-style-type: none"> <li>Complete a Form I-9 and a W-4.</li> </ul>	1 2 3 4	<ul style="list-style-type: none"> <li><b>Activities</b> Complete a Form I-9 and a W-4.</li> </ul> <b>Teaching Strategies:</b> Modeling / Demonstrating;; Integrating Technology and Independent Work.	W  S  I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Workbook</li> <li>PowerPoint Slides</li> <li>Form I-9 and a W-4.</li> <li>Pencil / Pen</li> <li>Computer, Keyboard, &amp; Mouse</li> </ul>	Formative- Observation  <ul style="list-style-type: none"> <li>Summative- Complete a Form I-9 and a W-4.</li> <li>Student Self - Assessment-</li> </ul>
4	Students will- <ul style="list-style-type: none"> <li>Demonstrate comprehensive knowledge of Income Sources</li> </ul>	1 2 3 4	<b>Activities:</b> Review Chapter 2 Study Guide  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W  S  I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>Computer, Keyboard, &amp; Mouse</li> </ul>	Formative- Observation, Discussion & Study Guide  Summative-  Student Self - Assessment-
5	Students will- <ul style="list-style-type: none"> <li>Demonstrate comprehensive knowledge of Income Sources</li> </ul>	1 2 3 4	<b>Activities:</b> Chapter 2 Test  <b>Teaching Strategies:</b> Modeling / Demonstrating;; Integrating Technology and Independent Work.	W  S  I	<ul style="list-style-type: none"> <li>Chapter 2 Test</li> <li>Pencil / Pen</li> <li>Computer, Keyboard, &amp; Mouse</li> </ul>	Formative- Observation, Discussion,  Summative- Chapter 2 Test  Student Self - Assessment-