Teacher Name: Mrs. Elizabeth Starrick

Subject: Web Page Design - HTML **Grade Level: 10 – 12 Buildings: Hazleton Area High School** Proposed Dates: November 17, 2019 – November 23, 2019

DAILY LESSON PLAN Grouping Day Objective (s) **Activities / Teaching Strategies** Materials / Resources **Assessment of Objective (s)** Students will-**Activities**: Introduction to Forms W Formative Observation & 1 • Pencil / Pen 2 Discussion • Computer, Keyboard, & S **Teaching Strategies:** Modeling / Demonstrating: Understand the relevance of forms. Mouse integrating Technology and Independent Work. 2 3 Summative-Set up and create text boxes on a Ι web page. 4 Student Self – Assessment Students will-**Activities**: Sample Form W Formative Observation & 1 • Pencil / Pen 2 Discussion • Computer, Keyboard, & S **Teaching Strategies:** Modeling / Demonstrating; Create radio buttons and menu on a Mouse 2 3 integrating Technology and Independent Work. Summativeweb page. • Sample Form Ι 4 Student Self – Assessment Activities: Sample Forms concluded. W Students will-1 Formative Observation & • Pencil / Pen 2 Discussion • Computer, Keyboard, & S **Teaching Strategies:** Modeling / Demonstrating; Demonstrate comprehensive Mouse 3 integrating Technology and Independent Work. Summative- Sample Forms knowledge in concepts covered in • Sample Form 3 HTML. 4 Student Self – Assessment Create options to upload files. Create submit and reset buttons Students will-1 Activities: Sample Forms concluded. W Formative Observation & • Pencil / Pen 2 Discussion • Computer, Keyboard, & S **Teaching Strategies:** Modeling / Demonstrating: Demonstrate comprehensive Mouse integrating Technology and Independent Work. 3 Summative- Sample Forms knowledge in concepts covered in 4 Ι HTML. Student Self – Assessment 4 Create options to upload files. Create submit and reset buttons Students will-Activities: More Forms W Formative Observation & 1 • Pencil / Pen 2 Discussion Create check boxes on a web page. • Computer, Keyboard, & S 3 **Teaching Strategies:** Modeling / Demonstrating; Create radio buttons and a menu on Mouse 5 4 integrating Technology and Independent Work. Summative More Forms a web page... More Frames Ι Student Self – Assessment

Teacher Name: Mrs. Elizabeth Starrick

Subject: Accounting I Buildings: Hazleton Area High School Proposed Dates: November 17, 2019 – November 23, 2019 Grade Level: 9-12

4DAILY LESSON PLAN												
Day	Objective (s)	DOK	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)						
1	Students will: Demonstrate comprehensive knowledge of concepts covered in chapter 5: Cash Control Systems	1 2 3 4	Activities: Chapter 5-Study Guide. Teaching Strategies: Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	 Textbook Notebook Pencil / Pen Computer, Keyboard, Mouse 	Formative- Observation & Discussion Summative- CH_05_Automated Accounting: Study Guide Student Self - Assessment-						
2	Students will: • Demonstrate comprehensive knowledge of concepts covered in Chapter 5. Mastery Problem (Quiz)	1 2 3 4	Activities: Chapter 5: Mastery Problem (Quiz) Teaching Strategies: Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	 Textbook Notebook Pencil / Pen Computer, Keyboard, Mouse 	Formative- Observation & Discussion Summative CH_05_Automated Accounting: Mastery Problem (Quiz) Student Self - Assessment-						
3	Students will: Demonstrate comprehensive knowledge of concepts covered in CH 5 Automated Accounting	1 2 3 4	Activities: Chapter 5 Test Teaching Strategies: Modeling / Demonstrating; integrating Technology and Independent Work	W S I	 Textbook Notebook Pencil / Pen Computer, Keyboard, Mouse 	Formative- Observation & Discussion Summative CH_05_Test Automated Accounting Student Self – Assessment						
4	Students will: • Demonstrate comprehensive knowledge of concepts covered in chapters 1-5.	1 2 3 4	Activities: Chapter 5-1, 5-2, 5-3 & 5-4 Audit Your Understanding Teaching Strategies: Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	 Textbook Notebook Pencil / Pen Computer Keyboard Mouse 	Formative- Observation & Discussion Summative- Reinforcement Activity 1 - Part A: Steps 1 & 2 Student Self - Assessment-						
5	Students will: Demonstrate comprehensive knowledge of concepts covered in chapters 1-5.	1 2 3 4	Activities: Reinforcement Activity 1- Part A Teaching Strategies: Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	 Textbook Notebook Pencil / Pen Computer Keyboard Mouse 	Formative- Observation & Discussion Summative- Reinforcement Activity 1 - Part A: Steps 3 & 6 Student Self - Assessment-						

Teacher Name: Mrs. Elizabeth Starrick

Subject: Personal Financial Literacy (PFL) Proposed Dates: November 17,, 2019 – November 23, 2019 Grade Level: 9-12 **Buildings: Hazleton Area High School**

DAILY LESSON PLAN

Day	DOK DOK LEVEL		Activities / Teaching Strategies		Materials / Resources	Assessment of Objective (s)				
1	Demonstrate comprehensive knowledge how to calculate simple and compound interest. Students will-	1 2 3 4	Activities: Quiz: Simple and Compound Interest Teaching Strategies: Modeling / Demonstrating; integrating Technology and Independent Work. Activities: Introduce 5-3: Can You Recall	W S I	 Textbook Notebook Pencil / Pen PowerPoint Computer, Keyboard, & Mouse Textbook 	Formative- Observation, Discussion Summative-Quiz Student Self - Assessment Formative- Observation, Discussion,				
2	 Describe the purpose of the Federal Reserve System. Define <i>monetary policy</i> and discuss goals of U.S. monetary policy. 	2 3 4	Teaching Strategies: Modeling / Demonstrating; integrating Technology and Independent Work.	S	 Notebook Pencil / Pen PowerPoint Computer, Keyboard, & Mouse 	Summative- 5-3: Can You Recall Student Self - Assessment-				
3	Explain how the Federal Reserve System controls the banking industry. Identify the types of interest rates controlled by the Federal Reserve System.	1 2 3 4	Activities: Conclude 5-3: Can You Recall Teaching Strategies: Modeling / Demonstrating; integrating Technology and Independent Work.	S I	 Textbook Notebook Pencil / Pen PowerPoint Computer, Keyboard, & Mouse 	Formative- Observation, Discussion, Summative- 5-3: Can You Recall Student Self - Assessment-				
4	Students will- Demonstrate comprehensive knowledge of the parts of a check.	1 2 3 4	Activities: Check Poster Teaching Strategies: Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	 Textbook Notebook Pencil / Pen Computer, Keyboard, & Mouse 	Formative- Observation, Discussion Summative- Check Poster Student Self - Assessment-				
5	Students will- Demonstrate comprehensive knowledge of the parts of a check.	1 2 3 4	Activities: Check Poster Teaching Strategies: Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	 Textbook Notebook Pencil / Pen Computer, Keyboard, & Mouse 	Formative- Observation, Discussion Summative- Check Poster Student Self - Assessment-				