

Teacher Name: Mrs. Elizabeth Starrick  
 Proposed Dates: November 17, 2019 – November 23, 2019

Grade Level: 10 – 12

Subject: Web Page Design - HTML  
 Buildings: Hazleton Area High School

DAILY LESSON PLAN						
Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
2	Students will- <ul style="list-style-type: none"> <li>Understand the relevance of forms. Set up and create text boxes on a web page.</li> </ul>	1 2 3 4	<b>Activities:</b> Introduction to Forms  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Pencil / Pen</li> <li>Computer, Keyboard, &amp; Mouse</li> </ul>	Formative Observation & Discussion  Summative-  Student Self – Assessment
2	Students will- <ul style="list-style-type: none"> <li>Create radio buttons and menu on a web page.</li> </ul>	1 2 3 4	<b>Activities:</b> Sample Form  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Pencil / Pen</li> <li>Computer, Keyboard, &amp; Mouse</li> <li>Sample Form</li> </ul>	Formative Observation & Discussion  Summative-  Student Self – Assessment
3	Students will- <ul style="list-style-type: none"> <li>Demonstrate comprehensive knowledge in concepts covered in HTML.</li> <li>Create options to upload files. Create submit and reset buttons</li> </ul>	1 2 3 4	<b>Activities:</b> Sample Forms concluded.  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Pencil / Pen</li> <li>Computer, Keyboard, &amp; Mouse</li> <li>Sample Form</li> </ul>	Formative Observation & Discussion  Summative- Sample Forms  Student Self – Assessment
4	Students will- <ul style="list-style-type: none"> <li>Demonstrate comprehensive knowledge in concepts covered in HTML.</li> <li>Create options to upload files. Create submit and reset buttons</li> </ul>	1 2 3 4	<b>Activities:</b> Sample Forms concluded.  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Pencil / Pen</li> <li>Computer, Keyboard, &amp; Mouse</li> </ul>	Formative Observation & Discussion  Summative- Sample Forms  Student Self – Assessment
5	Students will- <ul style="list-style-type: none"> <li>Create check boxes on a web page. Create radio buttons and a menu on a web page...</li> </ul>	1 2 3 4	<b>Activities:</b> More Forms  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Pencil / Pen</li> <li>Computer, Keyboard, &amp; Mouse</li> <li>More Frames</li> </ul>	Formative Observation & Discussion  Summative More Forms  Student Self – Assessment

Teacher Name: Mrs. Elizabeth Starrick  
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Grade Level: 9-12

Subject: Accounting I  
 Buildings: Hazleton Area High School

4DAILY LESSON PLAN						
Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	Students will: <ul style="list-style-type: none"> <li>Demonstrate comprehensive knowledge of concepts covered in chapter 5: Cash Control Systems</li> </ul>	1 2 3 4	<b>Activities:</b> Chapter 5-Study Guide.  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>Computer, Keyboard, Mouse</li> </ul>	Formative- Observation & Discussion  Summative- CH_05_Automated Accounting: Study Guide  Student Self - Assessment-
2	Students will: <ul style="list-style-type: none"> <li>Demonstrate comprehensive knowledge of concepts covered in Chapter 5. Mastery Problem (Quiz)</li> </ul>	1 2 3 4	<b>Activities:</b> Chapter 5: Mastery Problem (Quiz)  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>Computer, Keyboard, Mouse</li> </ul>	Formative- Observation & Discussion  Summative- - CH_05_Automated Accounting: Mastery Problem (Quiz)  Student Self - Assessment-
3	Students will: <ul style="list-style-type: none"> <li>Demonstrate comprehensive knowledge of concepts covered in CH 5 Automated Accounting</li> </ul>	1 2 3 4	<b>Activities:</b> Chapter 5 Test  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work	W S I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>Computer, Keyboard, Mouse</li> </ul>	Formative- Observation & Discussion  Summative- - CH_05_Test Automated Accounting  Student Self – Assessment
4	Students will: <ul style="list-style-type: none"> <li>Demonstrate comprehensive knowledge of concepts covered in chapters 1-5.</li> </ul>	1 2 3 4	<b>Activities:</b> Chapter 5-1, 5-2, 5-3 & 5-4 Audit Your Understanding  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>Computer</li> <li>Keyboard</li> <li>Mouse</li> </ul>	Formative- Observation & Discussion  Summative- Reinforcement Activity 1 - Part A: Steps 1 & 2  Student Self - Assessment-
5	Students will: <ul style="list-style-type: none"> <li>Demonstrate comprehensive knowledge of concepts covered in chapters 1-5.</li> </ul>	1 2 3 4	<b>Activities:</b> Reinforcement Activity 1- Part A  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>Computer</li> <li>Keyboard</li> <li>Mouse</li> </ul>	Formative- Observation & Discussion  Summative- Reinforcement Activity 1 - Part A: Steps 3 & 6  Student Self - Assessment-

Teacher Name: Mrs. Elizabeth Starrick  
 Proposed Dates: November 17,, 2019 – November 23, 2019

Grade Level: 9-12

Subject: Personal Financial Literacy (PFL)  
 Buildings: Hazleton Area High School

DAILY LESSON PLAN						
Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	Students will- <ul style="list-style-type: none"> <li>Demonstrate comprehensive knowledge how to calculate simple and compound interest.</li> </ul>	1 2 3 4	Activities: Quiz: Simple and Compound Interest  Teaching Strategies: Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>PowerPoint</li> <li>Computer, Keyboard, &amp; Mouse</li> </ul>	Formative- Observation, Discussion  Summative-Quiz  Student Self - Assessment
2	Students will- <ul style="list-style-type: none"> <li>Describe the purpose of the Federal Reserve System.</li> <li>Define <i>monetary policy</i> and discuss goals of U.S. monetary policy.</li> </ul>	1 2 3 4	Activities: Introduce 5-3: Can You Recall  Teaching Strategies: Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>PowerPoint</li> <li>Computer, Keyboard, &amp; Mouse</li> </ul>	Formative- Observation, Discussion,  Summative- 5-3: Can You Recall  Student Self - Assessment-
3	Students will- <ul style="list-style-type: none"> <li>Explain how the Federal Reserve System controls the banking industry.</li> <li>Identify the types of interest rates controlled by the Federal Reserve System.</li> </ul>	1 2 3 4	Activities: Conclude 5-3: Can You Recall  Teaching Strategies: Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>PowerPoint</li> <li>Computer, Keyboard, &amp; Mouse</li> </ul>	Formative- Observation, Discussion,  Summative- 5-3: Can You Recall  Student Self - Assessment-
4	Students will- <ul style="list-style-type: none"> <li>Demonstrate comprehensive knowledge of the parts of a check.</li> </ul>	1 2 3 4	<b>Activities:</b> Check Poster  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>Computer, Keyboard, &amp; Mouse</li> </ul>	Formative- Observation, Discussion  Summative- Check Poster  Student Self - Assessment-
5	Students will- <ul style="list-style-type: none"> <li>Demonstrate comprehensive knowledge of the parts of a check.</li> </ul>	1 2 3 4	<b>Activities:</b> Check Poster  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>Computer, Keyboard, &amp; Mouse</li> </ul>	Formative- Observation, Discussion  Summative- Check Poster  Student Self - Assessment-