

DAILY LESSON PLAN						
Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
<b>THANKSGIVING BREAK</b>						
2	Students will- <ul style="list-style-type: none"> <li>Create option to upload files. Create submit and reset buttons.</li> </ul>	1 2 3 4	<b>Activities:</b> Pizza Order Form  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Pencil / Pen</li> <li>Computer</li> <li>Keyboard</li> <li>Mouse</li> </ul>	Formative Observation & Discussion  Summative- Student Self – Assessment
3	Students will- <ul style="list-style-type: none"> <li>Create option to upload files. Create submit and reset buttons.</li> </ul>	1 2 3 4	<b>Activities:</b> Pizza Order Form  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Pencil / Pen</li> <li>Computer</li> <li>Keyboard</li> <li>Mouse</li> </ul>	Formative Observation & Discussion  Summative- Student Self – Assessment
4	Students will- <ul style="list-style-type: none"> <li>Use HTML tags to create a form for an ice create shop utilizing checkbox and radio buttons.</li> </ul>	1 2 3 4	<b>Activities:</b> Leiby’s Ice Cream Order Form  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Pencil / Pen</li> <li>Computer</li> <li>Keyboard</li> <li>Mouse</li> </ul>	Formative Observation & Discussion  Summative- Student Self – Assessment
5	Students will- <ul style="list-style-type: none"> <li>Use HTML tags to create a form for an ice create shop utilizing checkbox and radio buttons.</li> </ul>	1 2 3 4	<b>Activities:</b> Leiby’s Ice Cream Order Form  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Pencil / Pen</li> <li>Computer</li> <li>Keyboard</li> <li>Mouse</li> </ul>	Formative Observation & Discussion  Summative- Leiby’s Ice Cream Order Form Student Self – Assessment

4DAILY LESSON PLAN						
Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
<b>THANKSGIVING BREAK</b>						
2	Students will: <ul style="list-style-type: none"> <li>Prepare the heading of a work sheet</li> <li>Prepare the trial balance section of a worksheet</li> </ul>	1 2 3 4	<b>Activities:</b> Ch. 6-1: Creating a Work Sheet  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>Computer, Keyboard, Mouse</li> </ul>	Formative- Observation & Discussion  Summative- CH_06-1: Creating a Work Sheet Work Together, Audit Your Understanding, Key Terms  Student Self - Assessment-
3	Students will:: <ul style="list-style-type: none"> <li>Demonstrate comprehensive knowledge of concepts covered Analyze, explain the adjustments for supplies, and prepaid insurance.</li> <li>Complete the Adjustments columns of a work sheet.</li> </ul>	1 2 3 4	<b>Activities:</b> Ch. 6-2: Planning Adjusting Entries on a Work Sheet  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>Computer, Keyboard, Mouse</li> </ul>	Formative- Observation & Discussion  Summative: Ch. 6-2: Planning Adjusting Entries on a Work Sheet  Student Self – Assessment
4	Students will: <ul style="list-style-type: none"> <li>Prepare the Balance Sheet and Income Statement columns of a work sheet.</li> <li>Total and rule the work sheet.</li> <li>Apply the steps for finding errors on a work sheet.</li> </ul>	1 2 3 4	<b>Activities:</b> Ch. 6-3: Completing the Work Sheet and Finding Errors on a Work Sheet  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>Computer</li> <li>Keyboard</li> <li>Mouse</li> </ul>	Formative- Observation & Discussion  Summative- Ch. 6-3: Completing the Work Sheet and Finding Errors on a Work Sheet  Student Self - Assessment-
5	Students will: <ul style="list-style-type: none"> <li>Journalizing and post the adjusting entries for supplies and prepaid insurance.</li> </ul>	1 2 3 4	<b>Activities:</b> Ch. 6-4: Journalizing and Posting Adjusting Entries.  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>Computer</li> <li>Keyboard</li> <li>Mouse</li> </ul>	Formative- Observation & Discussion  Summative: Ch. 6-4: Journalizing and Posting Adjusting Entries.  Student Self - Assessment-

Teacher Name: Mrs. Elizabeth Starrick  
 Proposed Dates: December 01, 2019 – December 07, 2019

Grade Level: 9-12

Subject: Personal Financial Literacy (PFL)  
 Buildings: Hazleton Area High School

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<b>THANKSGIVING BREAK</b>						
2	Students will- <ul style="list-style-type: none"> <li>Write checks, and be able to complete a deposit slip accurately.</li> <li>Work in small groups and be able to prepare a bank reconciliation.</li> </ul>	1 2 3 4	<b>Activities:</b> Write Checks, journalize transactions in a checkbook, complete a deposit slip and prepare a bank reconciliation.  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>PowerPoint</li> <li>Computer, Keyboard, &amp; Mouse</li> </ul>	Formative- Observation, Discussion,  Summative- Choice One mini checkbook simulation.  Student Self - Assessment-
3	Students will- <ul style="list-style-type: none"> <li>Learn the complete checking account cycle from opening an account to making deposits, writing checks, and reconciling bank statements.</li> </ul>	1 2 3 4	<b>Activities:</b> Introduction to Checkbook Simulation  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>Poster Board</li> </ul>	Formative- Observation, Discussion  Summative-  Student Self - Assessment-
4	Students will- <ul style="list-style-type: none"> <li>Complete a deposit slip and record transactions in a check register</li> </ul>	1 2 3 4	<b>Activities:</b> January: check register (Teacher Guided)  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Checking Account Practice Set</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>Poster Board</li> </ul>	Formative- Observation, Discussion  Summative- January: check register  Student Self - Assessment-
5	Students will- <ul style="list-style-type: none"> <li>Analyze bank statement transactions</li> <li>Determine journal and adjusting entries to be made</li> <li>Prepare a bank reconciliation</li> </ul>	1 2 3 4	<b>Activities:</b> January: bank reconciliation (Teacher Guided)  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Checking Account Practice Set</li> <li>Notebook</li> <li>Pencil / Pen</li> </ul>	Formative- Observation, Discussion  Summative- January: bank reconciliation  Student Self - Assessment