

Teacher Name: Mrs. Elizabeth Starrick  
 Proposed Dates: December 29, 2019 – January 04, 2020

Grade Level: 10 – 12

Subject: Web Page Design - HTML  
 Buildings: Hazleton Area High School

DAILY LESSON PLAN						
Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
<b>WINTER BREAK</b>						
<b>WINTER BREAK</b>						
<b>WINTER BREAK</b>						
4	Students will- <ul style="list-style-type: none"> <li>Understand and code a frame based Website.</li> </ul>	1 2 3 4	<b>Activities:</b> Introduction to Frames  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Pencil / Pen</li> <li>Computer, Keyboard, &amp; Mouse</li> <li>Frames PowerPoint</li> </ul>	Formative Observation & Discussion  Summative Frames PowerPoint  Student Self – Assessment
5	Students will- <ul style="list-style-type: none"> <li>Understand and code a frame-based website.</li> </ul>	1 2 3 4	<b>Activities:</b> Sample Frames Concluded (iframe & iframe 2)  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Pencil / Pen</li> <li>Computer, Keyboard, &amp; Mouse</li> <li>Sample Frames</li> </ul>	Formative Observation & Discussion  Summative: Sample Frames  Student Self – Assessment

Teacher Name: Mrs. Elizabeth Starrick  
 Proposed Dates: December 29, 2019 – January 04, 2020

Grade Level: 9-12

Subject: Accounting I  
 Buildings: Hazleton Area High School2

4DAILY LESSON PLAN						
Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
<b>WINTER BREAK</b>						
<b>WINTER BREAK</b>						
<b>WINTER BREAK</b>						
4	Students will: <ul style="list-style-type: none"> <li>Prepare a statement of owner's equity and a Balance Sheet.</li> </ul>	1 2 3 4	<b>Activities:</b> Chapter 7-2  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>Computer, Keyboard, Mouse</li> </ul>	Formative- Observation & Discussion  Summative- CH_07_Work Together; On Your Own, & Key Terms  Student Self - Assessment-
5	Students will: <ul style="list-style-type: none"> <li>Demonstrate comprehensive knowledge of concepts covered in chapter 7: Preparing Financial Statements for a Proprietorship.</li> </ul>	1 2 3 4	<b>Activities:</b> Chapter 7-Study Guide.  <b>Teaching Strategies:</b> Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Textbook</li> <li>Notebook</li> <li>Pencil / Pen</li> <li>Computer, Keyboard, Mouse</li> </ul>	Formative- Observation & Discussion  Summative- CH_07_Automated Accounting: Study Guide  Student Self - Assessment-

Teacher Name: Mrs. Elizabeth Starrick  
 Proposed Dates: December 29, 2019 – January 04, 2020

Grade Level: 9-12

Subject: Personal Financial Literacy (PFL)  
 Buildings: Hazleton Area High School

DAILY LESSON PLAN						
Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
<b>WINTER BREAK</b>						
<b>WINTER BREAK</b>						
<b>WINTER BREAK</b>						
4	Students will- <ul style="list-style-type: none"> <li>Analyze bank statement transactions</li> <li>Determine journal and adjusting entries to be made</li> <li>Prepare a bank reconciliation</li> </ul>	1 2 3 4	Activities: June Check Register & Bank Reconciliation  Teaching Strategies: Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Checking Account Practice Set</li> <li>Notebook</li> <li>Pencil / Pen</li> </ul>	Formative- Observation, Discussion  Summative- June: Check Register & Bank Reconciliation.  Student Self – Assessment
5	Students will- <ul style="list-style-type: none"> <li>Analyze bank statement transactions</li> <li>Determine journal and adjusting entries to be made</li> <li>Prepare a bank reconciliation</li> </ul>	1 2 3 4	Activities: July: Check Register & Bank Reconciliation  Teaching Strategies: Modeling / Demonstrating; integrating Technology and Independent Work.	W S I	<ul style="list-style-type: none"> <li>Checking Account Practice Set</li> <li>Notebook</li> <li>Pencil / Pen</li> </ul>	Formative- Observation, Discussion  Summative- July: Check Register & Bank Reconciliation.  Student Self – Assessment