



6b. Think Addition

- Student is given a subtraction problem, which is missing the answer (difference).
- $5 - 2 = ?$
- Student starts at the smaller number (2) and counts up to the larger number (5).
- Student identifies how many numbers it takes to get up to the larger number (3).
- **Ex.**
 - $5 - 2 =$
 - Start at 2 and count up or say “3, 4, 5”.
 - $5 - 2 = 3$