

Teaching Strategies

KWL chart—What I Know, What I want to learn, What I have Learned

Teacher Inquiry/Q and A—What do students know already

Modeling/Demonstrating—Teacher models skill/task

Think Aloud—Teacher speaks aloud his/her thought process

Direct Instruction—Teacher directly instructs how to do skill/task

Guided Practice—Students work as teacher guides individual students

Independent Work—Students work by themselves, teacher monitors

Cooperative Learning—Students work in groups with assigned roles

Flex Grouping—Students are grouped for particular task

Differentiated Instruction

Based on Interest (Student chooses)

Based on Ability (Teacher directed)

Based on Learning Style (Verbal, Logical, Kinesthetic, Artistic, etc)

Teacher Led Discussion

Student Led Discussion

Think-Pair-Share—Students reflect alone, share w/ a partner, then w/ class

Learning Centers—Students rotate among different areas with various tasks

Inquiry/Discovery Learning—Students learn through experimentation

Research—Students use primary and/or secondary resources

Interdisciplinary Learning—Two or more subject areas taught together

Problem based Learning—Students solve and explain a given problem

Lecturing/note taking

Active -Lecturing (5 min)-- Teacher lectures, students listen for 3 to 5 important facts/information and takes notes

Team Teaching—Two teachers co-teach a class

Integrating Technology—The use of calculators, computers, Internet

Read Alouds—All students read together

Arts-in-Education—Use of visual or performing arts

Role Playing/Dramatizing —Students act out concept(s)