Textbook: Working with Young Children, 6th Edition

Course Description: This course is designed to prepare students to work in the child care field or to pursue a degree in early childhood education. Students will develop an understanding of child growth and development in all areas (physical, intellectual and social/emotional) in the early childhood stages (infancy, toddler, and preschool). The student will learn the proper techniques for creating a safe and healthy environment. Students will plan activities for young children related to art, storytelling, dramatic play, music, math, science and social studies. Hands-on experiences include tutoring elementary children, observing and working in the on-site preschool and at the Child Development Center. An emphasis is given to communication and positive interaction with co-workers, parents and children. Students develop curriculum using a thematic approach. They will explore job opportunities and develop strategies for finding employment in the child care field.

Child Care Syllabus-HACC

Textbook: Working with Young Children, by Judy Herr
The Goodheart-Wilcox Company, Inc.

Level I

1st Quarter
• Chapter 1 You: Working with Young Children
• Chapter 2 Types of Early Childhood Programs
• Chapter 3 Observing Children: A Tool for Assessment

2nd Quarter
• Chapter 5 Understanding Children from Birth to Age Two
• Chapter 6 Understanding Two and Three-Year-Olds
• Chapter 7 Understanding Four-and Five-Year-Olds

3rd Quarter
• Chapter 14 Developing Guidance Skills
• Chapter 15 Guidance Challenges
• Chapter 16 Establishing Classroom Limits
• Chapter 17 Handling Daily Routines

4th Quarter
• Chapter 10 Selecting Toys, Equipment, and Educational Materials
• Chapter 11 Promoting Children’s Safety
• Chapter 12 Planning Nutritious Meals and Snacks
• Chapter 8 Middle Childhood (optional)
Level III/II

1st Quarter
- Chapter 4  Child Development Principles and Theories
- Chapter 18  The Curriculum

2nd Quarter
- Chapter 9  Preparing the Environment
- Chapter 13  Guiding Children's Health

3rd Quarter
- Chapter 29  Programs for Infants and Toddlers
- Chapter 30  Programs for School-Age Children

4th Quarter
- Chapter 32  Involving Parents and Families
- Chapter 33  A Career for You in Early Childhood Education

Level II/III

1st Quarter
- Chapter 19  Guiding Art, Blockbuilding, and Sensory Experiences
- Chapter 20  Guiding Storytelling Experiences

2nd Quarter
- Chapter 21  Guiding Play and Puppetry Experiences
- Chapter 23  Guiding Math Experiences

3rd Quarter
- Chapter 27  Guiding Music and Movement Experiences
- Chapter 24  Guiding Science Experiences

4th Quarter
- Chapter 25  Guiding Science Experiences
- Chapter 31  Guiding Children with Special Needs