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| **Legend for Rubrics:** |
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| NA=Not Applicable |
| 1=Awareness | 2=Understanding |
| 3=Demonstration | 4=Application |

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|  | **Integrated Assignment** | **Integrated Plan of Action** | **Integrated Doing of Job** | **Integrated Finished Product** | **Integrated Evaluation** |
|  | Define Task | Develop Information Seeking Strategies | Locate, access, and use information | Synthesize and present the information | Evaluate Process and Product |
|  | Big6Skill #1 | Big6Skill #2 | Big6Skills #3 and 4 | Big6Skill #5 | Big6Skill #6 |
| **4** | Articulates a clear, complete understanding of most ofassignments/problems | Chooses the most appropriate strategy(ies) and gives reasons forchoice | Completes the assignment (job) with all components in evidence | The quality of the product reflects an understanding of most facets ofthe problem | Evaluates the product and problem-solving process and gives reasonswithout assistance |
| **3** | Demonstrates understanding of most of assignments or problems | Chooses a strategy after comparing possibilities | Submits the assignment (job) with few components missing | The quality of the product reflects an understanding of many facets ofthe problem | Evaluates the product and problem-solving process and gives reasonswith assistance |
| **2** | Shows vague, unfocused understanding of the assignment or problem | Chooses a strategy without comparison to other possibilities | Submits assignment (job) with many components missing | The quality of the product reflects an understanding of some facets ofthe problem | Understands the evaluation process but gives few reasons even withassistance |
| **1** | Is aware of assignment/problem | Is aware of different strategies | Is aware of assignment (job) but has difficulty proceeding | The quality of the product reflects an understanding of few facets of the problem | Completes the assignment but can’t give reasons for the errors in the product and problem solving process |
|  | NA | NA | NA | NA | NA |