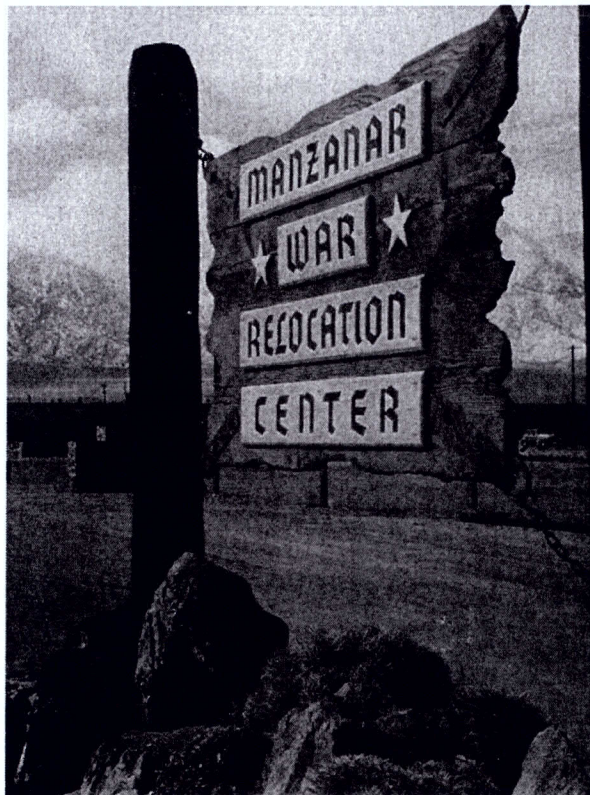


“Farewell to Manzanar”

Assignment Packet



*By: Jeanne Wakatsuki Houston &
James D. Houston*

Name: _____

Name: _____

Date: _____

Chapter 2**Perspective****Objective:** Understanding how events can affect the author's life**Activity**

Imagine that your government tells your family you have to move to an internment camp for your protection and the protection of the country. Since you can only take the things that can fit in your car, _____ make a list of the things that are most important to you and your family.

Name: _____

Date: _____

Chapter 3**Racial Bias****Objective:** Recognizing salient aspects of racial profiling**Activity**

The following transcript is a copy of the text ordering Japanese-Americans to prepare to move to internment camps. These orders were posted in California cities highly populated by Japanese-Americans. Assume you are a group of Japanese-Americans, and although you have heard rumors about possible relocations, this is the first time you have seen the official order. Prepare a list of questions you would discuss with your families and the government representatives at the Civil Control Station.

Name: _____

Date: _____

"To All Persons of Japanese Ancestry"

Western Defense Command and Fourth Army Wartime Civil Control Administration, Presidio of San Francisco, California

May 3, 1942

Instructions to All Persons of Japanese Ancestry Living in the Following Area:

All of that portion of the County of Alameda, State of California, within the boundary beginning at the point where the southerly limits of the City of Oakland meet San Francisco Bay; thence easterly and following the southerly limits of said city to U.S. Highway No. 50; thence southerly and easterly on said Highway No. 50 to its intersection with California State Highway No. 21; thence southerly on said Highway No. 21 to its intersection, at or near Warm Springs, with California State Highway No. 17; thence southerly on said Highway No. 17 to the Alameda-Santa Clara County line; thence westerly and following said county line to San Francisco Bay; thence northerly, and following the shoreline of San Francisco Bay to the point of Beginning.

Pursuant to the provisions of Civilian Exclusion Order No. 34, this Headquarters, dated May 3, 1942, all persons of Japanese ancestry, both alien and non-alien, will be evacuated from the above area by 12 o'clock noon, P. W. T., Sunday, May 9, 1942.

No Japanese person living in the above area will be permitted to change residence after 12 o'clock noon, P. W. T., Sunday, May 3, 1942, without obtaining special permission from the representative of the Commanding General, Northern California Sector, at the Civil Control Station located at:
920 "C" Street,
Hayward, California.

Such permits will only be granted for the purpose of uniting members of a family, or in cases of grave emergency.

The Civil Control Station is equipped to assist the Japanese population affected by this evacuation in the following ways:

1. Give advice and instructions on the evacuation.
2. Provide services with respect to the management, leasing, sale, storage or other disposition of most kinds of property, such as real estate, business and professional equipment, household goods, boats, automobiles and livestock.
3. Provide temporary residence elsewhere for all Japanese in family groups.
4. Transport persons and a limited amount of clothing and equipment to their new residence.

Name: _____

Date: _____

The Following Instructions Must Be Observed:

1. A responsible member of each family, preferably the head of the family, or the person in whose name most of the property is held, and each individual living alone, will report to the Civil Control Station to receive further instructions. This must be done between 8:00 A. M. and 5:00 P. M. on Monday, May 4, 1942, or between 9:00 A. M. and 5:00 P. M. on Tuesday, May 5, 1942.
2. Evacuees must carry with them on departure for the Assembly Center, the following property:
 - (a) Bedding and linens (no mattress) for each member of the family;
 - (b) Toilet articles for each member of the family;
 - (c) Extra clothing for each member of the family;
 - (d) Sufficient knives, forks, spoons, plates, bowls and cups for each member of the family;
 - (e) Essential personal effects for each member of the family.All items carried will be securely packaged, tied and plainly marked with the name of the owner and numbered in accordance with instructions obtained at the Civil Control Station. The size and number of packages is limited to that which can be carried by the individual or family group.
3. No pets of any kind will be permitted.
4. No personal items and no household goods will be shipped to the Assembly Center.
5. The United States Government through its agencies will provide for the storage, at the sole risk of the owner, of the more substantial household items, such as iceboxes, washing machines, pianos and other heavy furniture. Cooking utensils and other small items will be accepted for storage if crated, packed and plainly marked with the name and address of the owner. Only one name and address will be used by a given family.
6. Each family, and individual living alone, will be furnished transportation to the Assembly Center or will be authorized to travel by private automobile in a supervised group. All instructions pertaining to the movement will be obtained at the Civil Control Station.

Go to the Civil Control Station between the hours of 8:00 A. M. and 5:00 P. M., Monday, May 4, 1942, or between the hours of 8:00 A.M. and 5:00 P. M., Tuesday, May 5, 1942, to receive further instructions.

J. L. DeWITT
Lieutenant General, U.S. Army
Commanding

See Civilian Exclusion Order No. 24.

Excerpted from "Manzanar Feasibility Study" (Sacramento, CA: State of California, 1974), n.p., National Historic Landmark files, National Park Service.

Name: _____

Date: _____

Chapters 2-4

Descriptive Language

Objective: Identifying descriptive words that create visual images

Activity

- A. Chapters 2, 3, and 4 include many phrases that create an image of the physical environment at Manzanar when the Wakatsuki family arrived. Complete the chart below listing phrases that describe the internment camp facilities. We have done one for you.

Reference	Phrase
Pg. 18	"...yellow swirl across a blurred, reddish setting sun..."

- B. Once you have completed the chart, write a paragraph expressing how you would feel living in this type of environment.

Name: _____

Date: _____

Chapters 2-5

Racial Bias

Objective: Understanding bias against different cultures

Activity

Before going to Manzanar and during the first several months, the members of the Wakatsuki family were victims of discrimination because they were Japanese. About Mama, Jeanne says, "She would quickly subordinate her own desires to those of the family or the community....At the same time she placed a high premium on personal privacy....Almost everyone at Manzanar had inherited this pair of traits from the generations before them who had learned to live in a small, crowded country like Japan." (Pg. 33)

Jeanne and her family tolerated many slights and discriminatory actions. In your group, complete the following chart by identifying specific events that the Wakatsuki family considered personal insults and their responses. The first one is done for you.

Reference	Event	Response
Pg. 13	U. S. Navy decides to clear everyone from Terminal Island, even if they are American-born. The Navy gives everyone 48 hours notice to leave.	Mama goes to American Friends Service for help finding another home; she packs up the family and moves.

Name: _____

Date: _____

Chapter 9**Cultural Conflict****Objective:** Understanding conflict that results from cultural clashes**Activity**

By December, many of the Japanese-Americans are very angry and tired of being held as prisoners at Manzanar. Chapter 9 describes a riot that starts because of the conditions in the camp. Use magazines to create a collage that illustrates the causes of the riot and the feelings of the people that led to the December riot.

Name: _____

Date: _____

Chapter 12**Setting****Objective:** Inferring setting elements from text**Activity**

This chapter describes the physical layout of the camp and many of the areas the Japanese-Americans used for activities and entertainment. Pretend that you and your family must live in an internment camp. Draw and label a diagram of the facilities in the camp where you live. If you want to, you can use computer graphics, drawing, or paint programs. Be sure to include such places as fields and buildings for activities that you would like to do, places to eat, schools, housing units, churches, and meeting areas.

Name: _____

Date: _____

Chapters 13–14

Personal Conflict

Objective: Identifying the three types of personal conflict

Activity

In our lives, we usually encounter three types of conflicts—conflicts with other people, conflicts with nature, and conflicts with ourselves. Complete the following chart with examples of each of these types of conflict for Jeanne.

Type of Conflict	Reference	Event
Conflict with Other People		
Conflict with Nature		
Conflict with Herself		

Name: _____

Date: _____

Chapter 18

Perspective

Objective: Seeing a character from a different perspective

Activity

In this chapter, Woody describes his visit to Ka-ke, the home of Papa's family outside of Hiroshima. He is surprised by many things he has seen and many reactions of Papa's family. Several times he mentions something new that he learned about his father. Complete the following chart about Woody's reactions to his visit to Ka-ke. The first one is done for you.

Reference/Event	Woody's Reaction
Pg. 142—Woody sees the grave created for his father in 1913.	He wonders about Aunt Toyo's mental condition since he has already told her that Papa's alive.

Name: _____

Date: _____

Chapters 20-21

Character Relationships

Objective: Understanding relationships between characters

Activity

Once the Wakatsuki family leaves Manzanar and moves to Cabillo Homes in Long Beach, Jeanne really begins to struggle. Her father demands that she act like a suitable Japanese young woman, but she wants to be like all the other American girls. Complete the chart below by describing specific events in which Jeanne faces the dilemma of pleasing her father versus being accepted by her peers.

Event	Papa's Reaction	Jeanne's Reaction
Jeanne is majorette for the Boy Scouts drum and bugle corps.		
Jeanne is honored at the PTA awards banquet.		
Jeanne wins the honor of being the annual carnival queen.		