The Big6 – A Research Model- Student Worksheet

Big6 #1 – Task Definition

What am I supposed to do?

What information do I need in order to do this? (list in question form.)

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What sources can I use to find this information?

Big6 #3 – Location and Access
Where will I find these sources?
school library provided by my teachers
public library text books
at home Internet
Who can help me find what I need?
I can find the resources myself my teachers
my parent(s)/guardian(s) my librarian
Big6 #4 – Use of Information
How will I record the information that I find?
take notes using cards take notes on notebook paper
use a word processor take notes using a graphic organizer
illustrate concepts other
Have I credited each resource by listing:
For books: For websites:
title of book title of website
author of book web address
copyright date I used website
page #s
Big6 #5 – Synthesis
How will I show my results?
written paper multimedia presentation
oral presentation other
How will I give credit to my final product or performance?
include a written bibliography
after the performance or presentation, announce which sources I used
other
Materials I will need for my presentation or performance (list, separating by commas)

How much time will I need to find the information and create the product Timeline for assignments		
ideas for product (task definition) completed by		
information seeking and note taking completed by first draft due		
first draft due		
final project due		
Big6 #6 – Evaluation		
How will I know if I have done my best?		
Before turning in my assignment, I need to check off all of these items		
□ What I created to finish the assignment is appropriate for what I was supposed do in Big6 #1		
□ The information I found in Big6 #4 matches the information needed in Big6 #1		
Credit is given to all of my sources, written in the way my teacher requested		
□ My work is neat		
☐ My work is complete and includes heading information (name, date, etc.)		
□ I would be proud for anyone to view this work		