

Money Skills Assessment Rubric (Kindergarten)

Student Name: _____

Money Skill	Consistently (3 points)	Sometimes (2 points)	Rarely (1 point)	Points
Is able to correctly identify the penny in a group of coins				
Is able to correctly identify the nickel in a group of coins				
Is able to correctly identify the dime in a group of coins				
Is able to correctly identify the quarter in a group of coins				
Is able to correctly identify the half dollar in a group of coins				
Is able to correctly identify the dollar bill in a group of money				
Is able to correctly identify the five dollar bill in a group of money				
Is able to correctly identify the monetary value of a penny, nickel, dime, and quarter				
Is able to compare and order the value of each coin denomination				
Is able to solve money problems in context				
Is able to understand the value of money as it pertains to real-life situations				
Total Points				

Money Skills Assessment Rubric (First Grade)

Student Name: _____

Money Skill	Consistently (3 points)	Sometimes (2 points)	Rarely (1 point)	Points
Is able to correctly identify the penny, nickel, dime, quarter, half dollar, dollar bill, five dollar bill, ten dollar bill, and twenty dollar bill				
Is able to identify similarities and differences between and among the one dollar bill, the five dollar bill, the ten dollar bill, and the twenty dollar bill				
Is able to correctly identify the monetary value of a penny, nickel, dime, quarter, half dollar, dollar bill, five dollar bill, ten dollar bill, and twenty dollar bill				
Is able to correctly write the value of each coin and bill using the proper symbols				
Is able to compare and order the value of each coin and bill denomination				
Is able to combine coins to make higher values				
Is able to solve money problems in context				
Is able to understand the value of money as it pertains to real-life situations				
Total Points				

Money Skills Assessment Rubric (Second Grade)

Student Name: _____

Money Skill	Consistently (3 points)	Sometimes (2 points)	Rarely (1 point)	Points
Is able to correctly identify the penny, nickel, dime, quarter, half dollar, dollar bill, five dollar bill, ten dollar bill, and twenty dollar bill				
Is able to correctly identify the monetary value of a penny, nickel, dime, quarter, half dollar, dollar bill, five dollar bill, ten dollar bill, and twenty dollar bill				
Is able to correctly use the decimal point and understand what it represents as it pertains to money				
Is able to correctly write the value of each coin and bill using the proper symbols				
Is able to compare and order the value of each coin and bill denomination				
Is able to count coins and bills with understanding				
Is able to determine the value of multiple coins and bills with the same denomination				
Is able to determine the value of multiple coins and bills with mixed denominations				
Is able to select the appropriate coins and bills to make a specific amount				
Is able to compare the different values of two sets of coins and bills				

Is able to correctly make change				
Is able to solve money problems in context				
Is able to use a variety of methods to compute the value of different money combinations				
Is able to understand the value of money as it pertains to real-life situations				
Total Points				